Music development plan summary: Longman's Hill CP School

Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	Sept 2025
Date this summary will be reviewed	Sept 2026
Name of the school music lead	Mrs L Rhodes
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	North Yorkshire Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music lessons are taught weekly by class teachers. Teaching is supported by the Charanga curriculum scheme of work. Charanga's scheme is aligned with the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021. This scheme provides clearly sequenced units and lessons with week by week support for each year group. There are lesson plans, assessment tools, a clear learning progression as well as engaging and exciting songs and resources. Charanga follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills. This results in their learning being consolidated and built on, which in turn, results in increased musical confidence over time. Information about the music curriculum is available on the school website for parents, with key skills broken down into EYFS, KS1, LKS2 and UKS2.

Teachers can adapt their teaching to respond to the strengths and needs of the children they teach. Children with SEND are individually supported in class depending on their requirements, for example: use of ear defenders when music lessons are louder than average.

This musical learning is further supplemented by weekly singing assemblies lasting 30 minutes. During their time in school, children learn to play a percussion instrument (glockenspiel), a wind instrument (recorder) and a stringed instrument (ukulele), as a whole class.

Since 24/25, we have supplemented our core music curriculum with Drumba. Drumba is a combination of drumming skill and physical fitness. The children move their bodies to the beats and rhythms that they create with their own drumsticks. They learn musical notation and different drumbeats including flams and paradiddles.

In academic year 25/26, pupils in Y3 and Y4 will also participate in additional music lessons, delivered by the NY school music service. All Y3 pupils will learn to play the recorder. In Y4, pupils will be given opportunities to learn trumpet or violin.

Additionally, teachers will receive CPD on how to teach the ukulele in 25/26 and ukulele lessons will be added into the music Long term Plan for our school. This means that during their time at the school, children will experience a wind instrument (recorder), string instrument (ukulele) and percussion (drums and glockenspiel).

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Opportunities for further progression and extra-curricular activities, such as instrumental lessons are offered to our pupils via the North Yorkshire music service. We facilitate these lessons by flagging them to parents in letters and organising the groups to be taught. By doing this, we facilitate many opportunities for pupils to make additional progress in music beyond the core curriculum. One to one and small group tuition in piano and guitar can be purchased by parents and are offered free to children in receipt of free school meal funding. Singing lessons are also available. The lessons are available during the school day and are taught by peripatetic teachers from the North Yorkshire Music Service.

School offer a weekly (free) lunchtime choir club, in which we learn and rehearse songs for the annual Young Voices Concert. The choir is open to all children from Years 3 to 6. This gives the children an exciting opportunity to perform to an audience in a stadium.

A drumba club is available for KS2 pupils one term per year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All pupils participate in a weekly singing assembly, where they love to sing a range of songs. A wide range of music is appreciated at the beginning of all assemblies. At the end of the Autumn Term, pupils in Key Stage 1 and EYFS, have the opportunity to perform in a nativity concert for parents, in which they perform several songs. Some children even learn to sing solos. KS2 learn and perform carols for the whole school to watch and the whole school also perform for parents in church at Christmas.

In 24/25, KS2 performed a school musical for parents in the summer term, for the first time, (The Boy, The Mole, The Fox and The Horse) and the other children in school, on stage in the school hall. We plan to offer something similar this academic year (25/26).

Every half term, at the end of each Charanga unit, every class perform in assembly to the rest of school. The performance is filmed and then evaluated by the class. At the end of every term, the children perform in key stages, to showcase something they have learned in singing assemblies.

The North Yorkshire Music service do an annual live concert for the whole school, to enthuse children and encourage them to learn an instrument themselves. We have seen good take up of small group music tuition as a result.

In the future

This is about what the school is planning for subsequent years.

- CPD for teachers on using ukuleles with a whole class- on school Development for this academic year
- Start to use the charanga ukulele units across KS2- in 25/26 added to long term plans for music
- Embed drumba further across school – run a club

Further information (optional)

N/A