

Maths Newsletter

Well we have come to the end of a busy Spring term. The children across school have all been working really hard with learning new maths skills. I hope you enjoy the Easter holidays and remember to look out for maths all around you and let me know what you see. Remember 'Maths is everywhere!'

Mrs White

Continuing the learning at home

I am often asked what parents can do to support their children with their maths learning. Rather than ploughing through worksheets and books, I advocate playing games. I love games! I believe a big part of maths is about confidence. Games can increase confidence in a fun and non-threatening way. Try dominoes, Yahtzee, Monopoly or even teaching your child those childhood card games you used to enjoy playing. This is a perfect time whilst we are on holiday and need to fill the hours!

Other things you can do is to allow your child to access online maths learning. All children have logins to Mathletics and TTRS / Numbots. These are fun ways to practise skills that have been learnt in class. Try also the new app One Minute Maths from White Rose Maths.

Finally, seeing the maths in everyday life is a great way to help your child 'see' maths. Pointing out shapes around them, discuss numbers, figures etc. on the news (there's plenty at the moment), spotting patterns or asking your child to help with measuring; baking, DIY etc.

For me, it's about trying to have fun with maths and to know that it is not a scary subject. We all have had different experiences of maths from our own schooling but whatever your viewpoint, try and be positive about the subject and remember maths really is everywhere!

So ... with all this in mind I am launching our annual maths competition with prizes! This is open to ALL year groups. More information about this after the Easter holidays.

Attention Year 2, 3 and 4.

In June, all Year 4 pupils across the country will be taking the government multiplication check. The expectation is that all children should be able to instantly recall times tables up to 12×12 . To help with this, children can log into TTRS using their username and password in their planners. The best place to practise is in the 'Gargae' area. The online programme works out which timetables your child needs to focus on and will provide practice in 'Gargae'. The 'Soundcheck' area is very similar to the government check and I would recommend this for Year 4 pupils as we near the government check date. Teachers are working hard with their classes to enable them to be as efficient as possible but any help you can give at home would be great. Practising just 5 minutes a day will make a big difference to their scores. The year group expectations as below:

Year 2— $\times 2$, $\times 5$, $\times 10$

Year 3— above plus $\times 3$, $\times 4$, $\times 8$

Year 4— Y6— above plus $\times 6$, $\times 7$, $\times 9$, $\times 11$, $\times 12$

Half termly Maths Award

FS2	Oliver Gilleard
Year 1	Hattie McLuckie
Year 2	Jacob Wileman
Year 3	Kate Challenger
Year 4	Lewis Kemsley
Year 5	Nathaniel Sienkiewicz
Year 6	Archie Ascough

Date for your diary—w/b 22nd May.

Keep this week free as teacher's will be opening their classrooms again for you to come and enjoy a maths session with your child. There will a letter sent out after Easter with the specific date and time for your child's class.