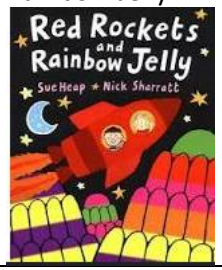
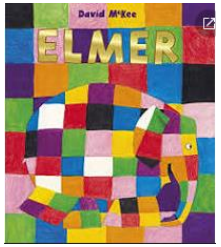
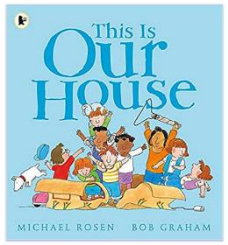
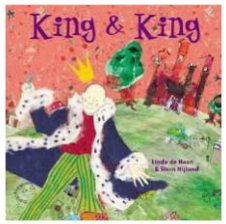
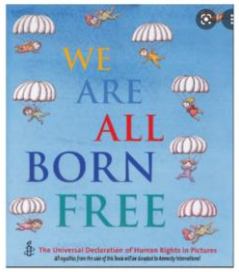
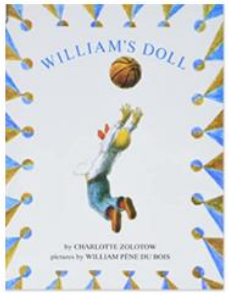
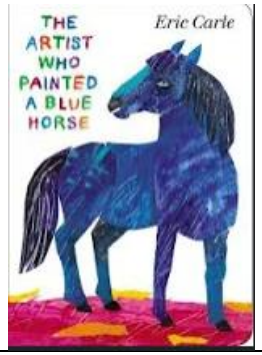
LONGMAN'S HILL CP SCHOOL Autumn Term- Protected Characteristics Overview

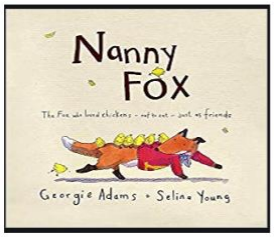
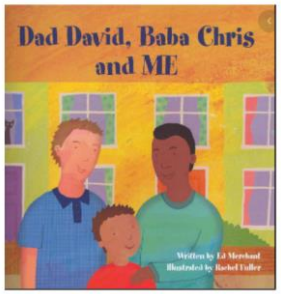
Year Group	Focus Book	TC/PSHCE area	WALT	Language/Terminology	Activities
EYFS	Red Rockets and Rainbow Jelly 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	Build constructive and respectful relationships. **[PSED P33]**	Differences Similarities The same I like… You like….. We like…. Friends together It is ok to be different.	Discussion about the book. Voting- thumbs. Agree/disagree signs. Making choices Sharing likes/dislikes We are all friends posters.
Year 1	Elmer 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	I know that there are different types of relationships including families, friends and others (this includes same sex families) and I respect those differences	Differences Similarities I like… You like….. It is ok to be different. Unique respect	Discussion about the book. Voting- thumbs. Agree/disagree signs Looking at similarities and differences with one another and their families. Writing what makes them unique.
Year 2	The Great Big book of Families. 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	I know the characteristics of a healthy family life and the importance of caring for each other and spending time together	Differences Similarities I like… You like….. It is ok to be different. Unique Families Caring respect	Discussion about the book. Looking at a range of families and discussions about how every family is different. Making cards for members of your family.

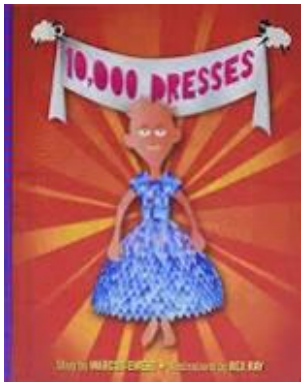
Year 3	This is our house 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	I can identify different types of relationships and show ways to maintain positive and healthy relationships (this includes same sex relationships) both on and offline I understand that it is OK to be different to others	Empathy Different families Same sex relationships Healthy relationships Ok to be different. Discrimination Equality Act Protected characteristics - Disability - Race - Gender	Discussion about the book. Looking at different photographs and using empathy. Creating Posters to show that no one is an 'outsider' or left out of our school.
Year 4	King and King 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	I can recognise what love is and understand that marriage / civil partnerships represent a legally recognised commitment freely entered into by two people. I know that there are different kinds of families and partnerships (includes same sex) and I understand the importance of stable, loving and caring relationships	Marriage Civil partnerships Different families Gay Lesbian Heterosexual Bisexual	Discussion about the book. Different family posters to display around school.
Year 5	We are all born free	TC: Preparing for my future Me and my future	I am aware of some of the rights and responsibilities when it comes to treating people fairly.	British Values School rules Human rights Children's rights responsibilities Laws	Discussion about the book. Debate about the most important Human Right.

		TC: Being an active citizen. Becoming an active citizen	I can talk and write about my opinions confidently and listen to and show respect for the opinions of others.	Equality Act Protected characteristics - Disability - Race - Gender	Voting and justifying choices.
Year 6	William's Doll 	TC: Developing respectful, safe, and healthy relationships Me and my relationships TC: keeping myself safe. Keeping myself safe.	I can recognise and challenge discrimination and stereotyping which can happen both on and offline (including cultural, ethnic, religious diversity, sexuality, gender and disability) Understand how the media (advertising and internet) may influence my opinions and choices.	Gender Equality Discrimination Laws sterotyping Equality Act Protected characteristics - Disability - Race - Gender - Sexuality - Cultural - Ethnic - Religious diversity Media advertising	Discussion about the book. Making a poster for their EYFS buddy to teach them the correct messages and challenge gender stereotyping.

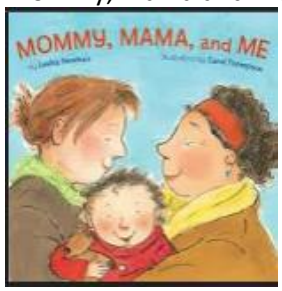
Spring Term- Protected Characteristics Overview

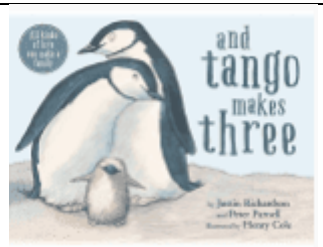
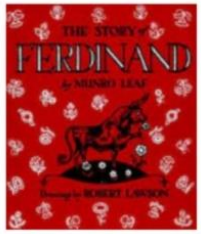
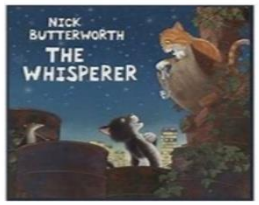
Year Group	Focus Book	TC/PSHCE area	WALT	Language/Terminology	Activities
EYFS	The artist who painted a blue horse. 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	Think about the perspectives of others.[PSED P34]	Ok to be different Differences Right Wrong Support Compliments Positive comments	Discussion about the book. Animal game.
Year 1	The Odd Egg 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	I know that family and friends should care for each other and families can give love, security and stability	Different families Love Respect Feelings Empathy.	Discussion about the book. Drama and role play. Written task- what may Duck say? How may he feel?
Year 2	Rabbityness 	TC: Keeping Healthy My healthy lifestyle	I understand what being resilient means to me and I have strategies I can use	Different families Love Respect Loss Change Resilient	Discussion about the book. Art and drama work.

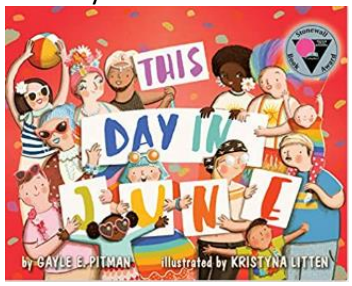
Year 3	Nanny Fox 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	I can recognise and challenge stereotypes (including supporting trans children)	Ok to be different Differences Stereotypes Gender Trans	Discussion about the book. Writing a letter in answer to a job advertisement stating why a Fox would make a good Nanny. Challenge stereotypes.
Year 4	The Hueys in the new Jumper. 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	I can recognise my worth as an individual and the worth of other people.	Ok to be different Differences Stereotypes Worth Value	Discussion about the book. Writing task explaining why Oliver Jeffers may have written this book.
Year 5	Dad David, Baba Chris and me 	TC: Developing respectful, safe, and healthy relationships Me and my relationships TC: Being an active citizen. Becoming an active citizen	I am aware of different types of relationships and what makes them a positive, healthy relationships both on and offline and I have the skills to form and maintain a healthy relationship I understand the consequences of breaking the law and how the criminal justice system works in the UK.	Different families Adoption Foster care Race gender Gay Lesbian bisexual heterosexual homophobia biphobia laws	Discussion about the book. Jigsaw piece different families. Artwork-Different jobs you could do in the future- link to ambition.

Year 6	10,000 dresses 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	I realise the consequences of anti-social and aggressive behaviours, such as bullying, cyber-bullying, homophobia, transphobia and biphobia and racism which can happen both on and offline on individuals and communities	Discrimination gender Gay Lesbian bisexual heterosexual homophobia biphobia transgender transphobia racism bullying.	Discussion about the book. Create a wish for the future to challenge discrimination. Role play scenarios challenging bullying.

Summer Term- Protected Characteristics Overview

Year Group	Focus Book	TC/PSHCE area	WALT	Language/Terminology	Activities
EYFS	Mommy, mama and me 	TC: Developing respectful, safe, and healthy relationships My relationships.	Talk about members of their immediate family and community. [UTW P64)	Ok to be different Differences Family Love Same sex parents mum and mum. Dad and dad. Diversity	Circle time discussion. Role play activities you do at home together as a family.
Year 1	Picnic in the Park. 	TC: Preparing for my future Me and my future	I can describe the work that people do in my family, my school and where I live.	Ok to be different Differences Family/families Love Same sex parents mum and mum. Dad and dad. Diversity Adoption.	Discussion about the book. Activity writing about yourself and your family. Explain what diversity means.
Year 2	My Princess Boy 	TC: Developing respectful, safe, and healthy relationships Me and my relationships	I have an understanding of stereotypes and how these can have a negative impact (e.g gender, age)	Gender Male Female Stereotypes.	Discussion about the book. Game/activity sorting and discussing jobs and roles and not gender stereotyping.
Year 3	and Tango makes 3	TC: Developing respectful, safe, and healthy relationships	I know how other families are similar or different to mine	Empathy Gay Lesbian	Discussion about the book.

		Me and my relationships	(this includes same sex), I respect those differences and I know families as characterised by love and care I can empathise with other people and understand how people can react differently to the same situation	Bisexual Heterosexual Discrimination families love	Writing a letter to challenge discrimination.
Year 4	The Story of Ferdinand 	TC: Keeping Healthy My healthy lifestyle	I can respond appropriately to other people's feelings	Feelings Emotions Empathy Gay Lesbian Bisexual Heterosexual discrimination.	Discussion about the book. Write a conversation between Mother and Ferdinand. Does Ferdinand answer assertively?
Year 5	The Whisperer 	TC: Developing respectful, safe, and healthy relationships Me and my relationships TC: Being an active citizen.	I understand the importance of being respectful to everyone and to recognise and care about other people's feelings both on and offline but if appropriate I feel able to confidentially challenge their view point	Rumor Gossip Different families Gay Lesbian bisexual heterosexual trans homophobia biphobia transphobia sterotypes	Discussion about the book. Poster challenging stereotypes and promoting diversity.

		Becoming an active citizen	I can recognise and challenge stereotypes		
Year 6	This day in June  	TC: Developing respectful, safe, and healthy relationships Me and my relationships TC: Preparing for my future Me and my future	I understand that civil partnerships and marriages are examples of stable, loving relationships freely entered into by both people (include same sex relationships) I understand that employers must treat all employees equally and there are certain protected characteristics under the Equalities Act.	Different families Gay Lesbian bisexual heterosexual trans homophobia biphobia transphobia marriage relationships equality diversity Equalities Act.	Discussion about the book. Link to Diversity Day and work for a display.