CURRICULUM PROGRESSION MAP LONGMAN'S HILL

FRENCH		YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
THRESHOLD CONCEPTS FOR FRENCH		← Investigating French Culture → 					
		← Acquiring and Using Language → 					
 THRESHOLD CONCEPT: INVESTIGATING FRENCH CULTURE	KNOWLEDGE (Semantic)	Know what a French seaside resort is like. Know the weather in French. Know what it is like on a French farm. Know Monet is a famous artist. Know numbers 1 – 10.	Know how festivals e.g. Easter/Christmas are celebrated in France. Know how French people travel. Know what it is like in a French supermarket. Know what clothes French children wear. Know a French nursery rhyme.	Know how to greet others, say and how they are in French. Know French is spoken in other countries. Know French playground games. Know names of jungle animals in French. Know colours in French. Know the days of the week in French. Know names of sports in French. Know the locations of some French towns. Know phrases about the weather. Know gender + adjectival agreement and Accents Indefinite article un/une Know numbers 10 – 20.	Know parts of the body in French. Know a Traditional French song and dance. Know the French months of the year. Know names of pets in French. Know how different French festivals are celebrated in France. Know the names of pets in French. Know the names of vegetables in French. Know animal songs in French. Know vocabulary for clothes in French. Know plurals of nouns. Know the agreement/position of adjectives. Know numbers 20 -69.	Know how children celebrate birthdays in France. Know the names of zoo animals. Know what French children eat/drink at breakfast time in France. Know how to say likes/dislikes in French. Know nouns and verbs to describe a beach scene. Know how to order and pay for ice-cream. Know numbers 20 -69.	know adjectives to describe themselves and others. Know provinces of France and cities. Know numbers 69 – 100. Know adjectives to describe animals in French. Ask to buy and price of drinks and snacks in French. Dislikes and likes in French. Know compass points and directions in French.
 THRESHOLD CONCEPT: ACQUIRING LANGUAGE	SKILLS (Procedural knowledge)	Follow instructions in French with actions. Children listen in French to a range of situations. Express themselves showing awareness to the reader. Listen to stories in French and responding to what they have heard with relevant comments or questions.	Children to develop their explanations by connecting ideas or events. Children to answer how or why questions about their experience and in response to French stories.	Listen and respond: ask and answer questions about names in French. Discuss linguistic diversity. Recognise that words occur in English and French but sound differently. Sequence language Imperatives	Describe themselves in French applying newly learnt vocabulary from memory. Describe their pets in French applying newly learnt vocabulary from memory. Write about their pets using a french model. Compare shopping in French supermarkets to the UK. Imitate a conversation to buy vegetables in French. Write a rap using a modelled language structure and some words from memory in French.	Prepare an oral presentation using accurate pronunciation. Use short sentences to ask and answer questions regarding birthdays in French. Take part in conversations and express simple opinions giving reasons when ordering food in French. Use a wide range of adjectives to describe a beach scene. Write phrases and some simple sentences from memory	Understand and use negatives. Recognise patterns in the French language. Write sentences using some description using adjectives. Apply a range of linguistic knowledge to create simple, written pieces that can be understood Use bilingual dictionaries to support writing Present information about an aspect of French culture. Investigate famous people / events from France IInvestigate cultural differences.

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SUBJECT SPECIFIC VOCABULARY	Greetings Bonjour Ca va? Salut Au revoir Ca va bien Ca ne va pas Animals Un animal Un elephant Un serpent Un tigre Un singe Une giraffe Un zebra On the Farm Un fermier Un frere Une soeur Un pere Une mere At the Seaside Il fait froid Il pleut Il fait du soleil Il neige Il fiat mauvais Seasons/weather Singular/plural Masculine/feminine Un/les escargot(s) Un/les papilion(s) Une/les chenille(s) At the Seaside Un seau Un bateau Un chateau Un chapeau Une pohoto Il fait beau	Celebrations Que fetez-vous Une feve (m) Un roi (m) Une reine (f) Une fete (f) La fete des rois Les trois rois Le carnaval La fete nationale Le tricolore Les forms Christmas Que souhaitez-vous pour Noel Joyeux Beau Joyeux Noel Un Cadeau (m) Grand Petit Merci De rien Triste Easter Que faites-vous a Paques? Paques Joyeuses Une cloche (f) Une fleur (f) Du chocolat (m) Un lapin trouver Transport Un velo(m) Une moto(f) Une voiture (f) Un avion (m) Une pelleteuse (f) Un tracteur (m) Un autobus (m) Quel moyen Pirates Nord Sud Est Quest Un pirate (m) Un navire (m) Un tresor (m)	1) Bonjour/salut au revoir/bonsoir Comment ça va? Ça va/bien/mal Et toi? Merci C'est… Numéro Comment tu t'appelles? Je m'appelle… 2) C'est (de) quelle couleur? C'est… Addition vocab Quelle est ta couleur préférée? *J'aime/je n'aime pas le + colour* *Sequencing language* *Imperatives* *3)* Qu'est-ce que c'est? C'est… Je suis + un/une + animal petit/grand *Introduction to gender + adjectival agreement* *Accents* *Indefinite article un/une* *4)* C'est un/une J'aime le/la/les J'adore... Je n'aime pas.... Je déteste .... Quel est ton fruit préféré? *(In)definite articles* *Singular/plural nouns* *mon/ton* *5)* Days of the week Qu'est-ce que tu fais le + day? Quel est ton sport préféré? *jouer au + sport* *faire du/de la + sport* *Present tense (je/tu)* *Using jouer and faire* *6)* Weather	7) Touche le nez/pied; la bouche/tête; l'oreille; les: épaules/genoux/yeux 1-10 Qu'est-ce que c'est…? C'est … J'ai + number + body part *Plurals of nouns* *Avoir:j'ai, il/elle a* *8)* Date Months Revise days 1-31 Seasons Festivals Noël *Use of ordinal/cardinal numbers* *Questions using quel(le) en + month* *9)* Qu'est ce que c'est? C'est … As-tu un animal? J'ai/je n'ai pas de Il y a… qui s'appelle... *Agreement/position of adjectives* *Inversion of verb in question* *Affirmative/negative sentences* *10)* Vegetables bon/mauvais pour la santé Qu'est-ce que tu as? Je voudrais... s'il vous plaît C'est combien? … euros *Quantities + de les/des + noun* *11)* Musical instruments J'aime/j'adore Je n'aime pas Je déteste	13) Revise Comment t'appelles-tu? Tu as des frères et des soeurs? J 'ai/je n'ai pas de… Il/elle s'appelle... Voici... qui s'appelle... *Present tense of s'appeler* *14)* Birthdays Quelle est la date de ton anniversaire? C'est le… Quel âge as-tu? J'ai …ans *être present tense (je/il)* *Prepositions : en/au de (of)* 15) Il a une queue/une tête/des pattes Il était + adjectives Il y a... *Intensifiers très, trop* *Connectives mais* *à + time* *Introduction to perfect tense:* *j'ai vu/je suis allé(e)* 16) Breakfast items Je mange/je bois Tu aimes + le/la/les/l' + food? C'est bon/délicieux Ce n'est pas bon Numbers 10 - 60 Ce matin *Perfect tense:* *j'ai mangé /j'ai bu* *Use of some: du/de la de l'/des* *17)* Revise sport and introduce other hobbies such as watching TV, etc.	19) Facial features Est ce qu'il / elle a…? Qui est-ce? C'est... *Indefinite articles:* *un/une/des* *Present tense:* *avoir/être porter* *(je, tu, il, elle)* *Compound sentences :* *et/avec/mais* 20) Revise family Je voudrais une/un/des... C'est trop cher/moins cher/joli *Expressing opinions:* *je pense que c'est…. Future tense: je vais acheter/commander* *Comparative adjectives:* *plus/moins* *21)* C'est quel animal? C'est un/une… savane, forêt mer, ferme lentement/vite comme un/une adjectives D'accord/pas d'accord *Questions using quel/qui/où* *Prepositions: dans/à la* *22)* Drinks and snacks sucré/sale/gras C'est combien? Ça fait … Mathematical vocab: plus/moins/divisé/ multiplié par *Qualifying opinions parce que c'est + adjective* 23) Compass points Geographical features

		Un perroquet (m) Shopping Une pomme Une galatte Une orange Les frites La pizza Le fromage Une banana Un abricot Un gateau Les chips Du chocolat Happy Birthday Months of the year in French. Clothes Les vetements (m) Un short (m) Une chaussures (f) Un pantalon (m) Une chemise (f) Un chapeau (m) Un imper (m) Un pull (m) In mantuea (m) Nursery Rhymes Une comptine (f) Une araigness (f) Le soleil (m) La pluie (f)	Quel temps fait-il? Il fait… Revise days *à + French towns* *Present tense of faire il fait + weather*	Je joue du/de la/des + instruments *Use of de* *Questions using Qu'est-ce que? and Qui?* *12)* Loup y es-tu? story Clothes + weather + seasons Je mets… Je porte … Quand il fait *Possessive adjectives: mon/ma/mes* *Complex sentences with Quand*	Qu'est ce que tu vas faire? *Introduction to future tense : je vais + infinitive* 18) Beach vocab Ice creams Revise colours Je voudrais + ice cream flavours Il y a... *être present tense (est/sont)* *Agreement and position of adjectives* *Use of à la/au* *+ flavours*	Numbers 1 - 100 *Modal verb: on peut visiter/voir/manger/ faire* *24)* European countries + capital cities Ici on parle… Je suis + nationality Où vas-tu? *Future tense:* *Je vais voir/manger/ ramener* *Je vais en/au/aux + country* *Je vais à + city*