

Longman's Learning Project WEEK 11 - Transport

Year Group: 4

<https://www.thenational.academy/online-classroom/year-4#schedule>

Using the link above, have a go at the Literacy and Maths lessons from: DfE Online lessons from Oak National Academy and please follow Week 10 lessons. These are interactive and progressive and can be used each day if you wish. We do not expect the children to complete every single lesson or activity we set. Please choose from these lessons or some of the activities on the weekly sheet below.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Visit Mathletics and complete at least 5 activities. • Complete one round of the multiplication check on Mathsframe. • Complete Week 8 of the I See Maths online lessons • Ask your child to survey the transport which goes past your home. Tally the different vehicles/vehicle colours and then create a bar chart or pictogram. Write statements about the data e.g. Silver was the most popular colour car. • Try this Nrich task about journey lengths. • Try this logic problem on Nrich about a train timetable. • Make paper aeroplanes as a family and have a competition to see whose can go the furthest. Measure the distance each one travels. Think about how the planes could be improved – shape, aerodynamics, size, material. 	<ul style="list-style-type: none"> • Encourage your child to read independently. Ask them to summarise to you what they have read so far. • Listen to your child read. Encourage them to read with expression and intonation. • Using the link above, go on the DfE English lessons for this week. The theme is writing setting descriptions. • Read 'Downhill Racers' using Oxford Owl. Encourage your child to answer the questions at the back of the book in full sentences. Visit the Oxford Owl website to access lots of books. Registration is free. • Challenge your child to complete an author study of one of their favourite authors. Can they create a list of their famous books and tick the ones they have read? Can they learn enough about the author to write a biography of their life?
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise learning the Year 3 and 4 common exception words by: • Choose 5 – practise by look, cover, write, check. • Dotty Words. Choose 5 Common Exception words and write them in a series of dots. Apply them into sentences about travelling. • Ask your child to create an A-Z list of transport related words. How quickly can they complete this? 	<ul style="list-style-type: none"> • Watch this video about The Orient Express. Your child can imagine that they have travelled on this beautiful train and write a recount about their journey. • Design an advert for the Orient Express using the information in the video above. • Families should only be allowed to use their car 3 times per week. Can your child write a for/against argument about this, with adult support? They should consider the impact it would have on the family/environment. • Ask your child to research about the history of plane travel. They could create a quiz all about it.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science

behind transport, road safety and how to be safe around water.



Let's Wonder

Ask your child to look at how people travel around in India. Buses, cycle-rickshaws, autorickshaws, e-rickshaws, tempos (big, brutal-looking autorickshaws), taxis, boats, tongas (horse-drawn carts), metros and urban trains provide transport around India's cities. Encourage them to compare this to Venice and how the people there travel around (gondola and sandolo tours all around the city). Can your child design a new vehicle suitable for each of these places thinking carefully about suitable and local materials?



Let's Create

Brilliant Boats

Using just 1 sheet of paper and some paperclips design a raft that will hold as many coins or marbles as possible. You can download the activity card [here](#) to help you.



Be Active

Ask your child to create an obstacle course in the garden or a circuit challenge using some of the ideas from Joe Wicks PE or from school.



Time to Talk

Talk as a family about transport in your life. Talk about how you get to school and work. Do you get your food delivered? Does anyone in the family operate a mode of transport? Is it their job? Discuss the first family car owned. Ask your child to mind map all of the ways your family relies on transport and then to imagine a life without it.

Breathing Practice

Have a go at a 'Sit Spot' in their garden or in some outside space. See if you can concentrate on all the sounds you can hear and practise deep breathing.

Life Skills



Safety by the water – With the summer holidays coming up, ask your child to think about how they can be safe near water – rivers, sea, canal, swimming pools etc. You could ask them to design a safety poster. This [website](#) gives some good advice.

Transition Activities

Ask your child to write a letter to their new teacher for September. Ask them to think about what they want to tell them about themselves or what questions they have about their new class.