

## Longman's Learning Project WEEK 8 – Around the world

### Year Group: 3

- Remember you could get your child to comment if they upload something onto [J2e](#), and we will know they have completed it and we can reply!  
Please remember this is optional
- [Oak National Academy](#) - follow **week 6 beginning 1<sup>st</sup> June**, there are 5 progressive lessons, one per day, which come with an introductory video as well as activities. We do not expect the children to complete every single lesson or activity set. Please choose from the lessons or some of the activities on the weekly sheet below.

#### Weekly Maths Tasks (Aim to do 1 per day)

- Oak National Academy Maths area. This week the theme is shape. The link is above.
- Ask your child to try [Mathletics](#) using the log on from school. I have assigned some shape work for them to do.
- Get a piece of paper and ask your child to show everything they know about different shapes. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Your child can try to find real life arrays -this could be eggs in a tray, candles in a row, etc. Once found, get your child to write the calculation for that array. Can they find the fact family? (E.g.  $3 \times 4 = 12$ ,  $4 \times 3 = 12$ ,  $12 \div 3 = 4$  &  $12 \div 4 = 3$ ).

#### Weekly Reading Tasks (Aim to do 1 per day)

- Oak National Academy English area. The link is above.
- Find somewhere to sit in your house and snuggle up with a book for 20 minutes.
- Share a story with your child, this could be a chapter book where you read a chapter a day.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Visit [Story Nory](#) and let your child choose a story from around the world to listen to. Can they summarise the main events by drawing a comic strip?
- Visit [Ducksters](#) and let your child choose a region to learn about. Ask them to identify major cities, rivers and information on its landscape.

#### Weekly Spelling Tasks (Aim to do 1 per day)

- Ask your child to try the Year 3/4 [Common Exception](#) words.
- Use [this](#) activity together to become a suffix 'ly' expert with your child!
- Play [this](#) lesson with your child and have a go at commands.
- Ask your child to list adjectives and place names that begin with the same letter e.g. fascinating France, sweltering Sri Lanka, exquisite England. Can they put these into a list poem?

#### Weekly Writing Tasks (Aim to do 1 per day)

***Your child can use pen and paper to complete writing tasks or they can type them using [J2e](#).***

- Oak National Academy English area. The link is above.
- Visit the Literacy Shed for this wonderful resource on [The Blackhat](#). Or your child could design a new island for people to visit by creating a detailed map from a bird's eye view.
- After the reading task, your child can create an information report on their chosen country and organise their paragraphs using these headings: culture, cuisine, popular sport and significant/famous people.

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.



- **Let's Wonder:**

What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags.



- **Let's Create:**

Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this [clip](#)?



- **Be Active:**

Remember to try any of these from previous weeks.

[Body Coach](#) (You Tube may have adverts)

[Mr Jeff](#) (You Tube may have adverts)

[Jump Start Jonny](#)

**NEW!** Encourage your child to try these virtual challenges at home from [North Yorkshire Sport](#). The rules are at the bottom of the linked page and the challenges are open for 3 weeks with prizes to be won!

Can you find Mr Sylvester's winning challenge?

Why not try this [60 second challenge](#) together from the Youth Sport Trust. Remember to let me know how you all did! Did they achieve Gold, Silver or Bronze?

Good luck! **The recommendation is at least 2 hours of exercise a week.**



- **Time to Talk**

Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. You could visit the Mrs Mandarin website [here](#).

- **Understanding Others and Appreciating Differences**

Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?

### Breathing Practice



This week have a go with your child at a walking meditation. It is best to do it barefoot and you could try it in your garden or in the home. Take off your socks and really try to feel the ground beneath your feet. Focus on stepping from your heel to your toes, feeling every part of your foot as it touches the ground. Walk slowly around the space and as you regulate your breathing, in and out for a count of 4, keep your focus on the feel of your feet touching the ground.

### Life skills

This week ...

Learn about First Aid. What would you do if someone had a burn or a scald? Complete this online course from [St.John Ambulance](#).

Ask your child to help out preparing a meal. Teach your child to safely peel and chop a vegetable.