

Learning Project WEEK 9- Music

Year group: 5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> DfE online lessons from Oak National Academy Week 7 Year 5 maths on decimals and multiplying decimals (you might have to scroll down to find week 7). There are 5 progressive lessons. This continues from last week's Oak Academy work and from the work which they did in class with Miss Dixon. <p>Other possible activities:</p> <ul style="list-style-type: none"> Ask your child to create a rhythm by clapping/clicking, e.g. clap, clap, clap, click, clap, clap, click etc. Ask your child to predict what action they would do on the 15th beat. Can they work it out without having to do the rhythm? What about the 20th, 50th, 99th beat? Do they notice any patterns? Play multiplication war with your child with a deck of cards. Flip two cards over and multiply. Whoever has the highest product keeps the cards. Ask your child what the inverse division fact would be. Use 3 cards as a challenge. Your child could complete the assigned work on Mathletics. The work that I have set recently ties in with the Oak Academy work. <i>If your child is working on a Mathletics activity and is having trouble, on the right-hand side of the page, there as an "i". If you click on it, it will give more information and hints about how to complete the task.</i> 	<ul style="list-style-type: none"> DfE online lessons from Oak National Academy Week 7 Year 5 English work on reading and writing. This week, the reading work focuses on the meaning of different words and how to retrieve facts.. There are 5 progressive lessons within the literacy section, the first two relate to reading. Your child should be reading regularly, either on their own or as part of a shared read with an adult. <p>Other possible activities:</p> <ul style="list-style-type: none"> Ask your child to find the lyrics to their favourite song and to create some new verses. They could perform the new verses to the family. Your child can listen and read along to the poem Cat Rap here. They should then read the "More about the poem" section. Can they write their own version using a different animal?
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> The word rhythm has a silent letter - what other words can your child spell which also have silent letters? Your child should recap the spellings that they have looked at in previous weeks. Ask them to choose and practise a further 5 of the Year 5/ 6 Common Exception Words . They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Ask your child to create a musical glossary for the following vocabulary: dynamics, pitch, rhythm, structure, timbre, texture & tempo. 	<ul style="list-style-type: none"> DfE online lessons from Oak National Academy Week 7 Year 5 English work on reading and writing. This week the writing section focuses on modal verbs and non-chronological reports, this should recap and consolidate prior knowledge. The spellings look at using i before e, except after c which will help the children in most cases. There are 5 progressive literacy lessons, one per day, the last 3 focus on writing. <p>Another possibility:</p> <ul style="list-style-type: none"> Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians. Listen to 'Toccata and Fugue in D Minor'. Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters and think about what could be happening. Get them to write a short play script/ piece of dialogue between the characters that would go with this music.

Learning Projects – select some of the activities to do throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.



Making Music- Ask your child to explore [Chrome Music Lab](#) and make their own music. I especially recommend trying the Songmaker and Kandinsky sections.

Seeing Sound- What does sound look like? You child could watch this video from the [Science Museum Group](#) and then find a way to show sound visually. Perhaps they could draw how they imagine a sound would look or they could make links to vibration and find other physical ways to “see” sound.

Expression- Kandinsky felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.



Carnival Time- The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here](#) are some of the pictures from this year’s parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.



Just Dance! - Your child could take part in one of [Oti Mabuse's](#) dance lessons; do some [Jump Start Jonny](#) workouts; learn a dance from [Go Noodle](#); learn a traditional dance or just rock out to their favourite tunes! Of course, there is also still [Joe Wick's](#) daily workout that they could take part in or you could go to [Mr Sylvester's](#) YouTube channel to try one of his challenges.

Science



Tune Booster- investigate different ways to increase the volume of a mobile phone.

Below are the steps which you could suggest your child takes in order to complete the investigation.

1. Start playing a song on a phone. Listen and note down how loud it sounds. Put the phone into different cups and bowls and listen how the sound changes.
2. Try making a horn out of paper and attach it over the speaker of the phone. Does this boost the sound?
3. If you have a card box or tube, cut a hole for the phone to fit inside it. Does it make a good tune booster?
4. Try combining different objects and materials to make something a bit more complex.

Ask- which of the 5 types of enquiry did we use to conduct the investigation?

Why did some things amplify the sound? Your child could then research *why* this happened.

Find more information on the [Science Museum Group website](#).

Life Skills



Help a plant grow- Encourage your child to use what they learnt in Year 3 about what a plant needs to grow to either grow something from seed or to keep an established plant healthy. They could assist with watering, pruning, possibly potting on and ensuring that the plant (house plant or outdoor plant) has everything that it needs to grow.

Mindfulness



Listening Meditation (Sit Spot) - Sit in a quiet space, outdoors would be best if possible, close your eyes, practise deep breathing and concentrate on the sounds around you. What can you hear? Try to focus only on the sounds and rhythms that you can hear. If your mind begins to wander off, bring it back to focussing on the sounds around you.