

Longman's Learning Project WEEK 8 – Around the world

Year Group: 1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • DfE Online lessons from Oak National Academy Have a go at the maths lessons available this week! Remember, we are now working on Week 6. • Give your child a number between 1 and 50 and ask them to list how many ways they could make the number using subtraction. Try 20 if this is too hard. • Get your child to write a subtraction number bond to or within 10 - e.g. $9 - 4 = 5$ or $7 - 2 = 5$. Can they use these facts to find out the subtraction facts up to 100? E.g. $90 - 40 = 50$ and $70 - 20 = 50$. • Look at flags from around the world either in books or on the internet. Ask your child to list any shapes they see and name the properties of the shapes they find. 	<ul style="list-style-type: none"> • DfE Online lessons from Oak National Academy Have a go at the literacy lessons available this week! Remember, we are now working on Week 6. • Take part in the Letters and Sounds phonics lessons which are now available online. Click on the link Letters and Sounds Work through the lessons in order completing one a day. • Ask your child to look through their books and identify any places from around the world by looking at the illustrations. They could also look through a magazine or newspaper and find the names of different countries. • Use an atlas or a map and locate countries that make up the UK. Your child can then locate a contrasting country such as Brazil or Kenya. What is different? What is the same?
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Choose 5 common exception words and rainbow write them. • Play some spelling games and have fun! spelling games • - 'Where', 'would', 'people', 'clothes' and 'water' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a contrasting country? • The word 'around' contains the sound 'ou'. Ask your child to list as many words as they can containing the 'ou' sound. Your child might identify words that contain an alternative spelling for 'ou' such as ow. 	<ul style="list-style-type: none"> • Draw a picture of 10 different pieces of fruit or vegetables from around the world and label them using adjectives e.g. fresh, juicy pineapple. • Ask your child to create a leaflet about a place in the world they would like to visit/have visited. Include the weather, landmarks and cuisine. • Your child could write a letter to a friend or a family member who lives in a different part of the world - describe where they live and describe school. Think of questions to ask about where they live and about their school. • Visit the Literacy Shed for this wonderful resource on The Black Hat or your child could write their own version of When I Coloured in the World.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

Flags

Look at [flags](#) from around the world with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at [here](#). Can they create their own quiz about the UK?



Food Tasting Fun

Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas. Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.



Where in the World?

Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now or it could be somewhere completely different. Ask your child to create a poster or PowerPoint all about their own family. Can they include a map identifying the country they're from?

Speak the Language

There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using [Google Translate](#). Practise writing hello using the colours of the flag for each country.



Recommended weekly breathing practice:

Go on a mindful walk. Try to walk quietly and listen to the sounds around you. Sit somewhere quiet and notice how the wildlife changes when the animals become used to you – this is a perfect opportunity to do a sit spot. After the walk, discuss how you felt with the person/people you walked with.



When this is done in a forest environment, it is called 'forest bathing'. I have done lots of forest bathing during lockdown and it is a very calming experience. I hope you enjoy it!

Life skills:

Learn how to wash and dry the dishes. This will help the adults in the house!

