

YEAR B	<b>AUTUMN</b>  <b>ALL THE KING'S HORSES</b>	<b>SPRING</b>  <b>GREECE IS THE WORD</b>	<b>SUMMER</b>  <b>TOTALLY TROPICAL</b>
SCIENCE	<p>Y5 Earth and space</p> <p>Forces <b>Fly a kite Y5 TLL</b></p> <p>Y6 Light Electricity</p> <p><b>Go rock pooling Y6 residential TLL</b></p>	<p>Y5 Properties and changes of materials</p> <p>Y6 Evolution and Inheritance</p>	<p>Y5 Living things and their habitats</p> <p>Animals including humans</p> <p>Y6 Living things and their habitats <b>Discover what lives in a pond Y6 TLL</b></p> <p>Animals including humans</p> <p><b>Every Inch of our Planet is Home – Sing Up Autumn 2010</b></p>
HISTORY	<p>Kings and Queens of Great Britain - The Tudor Period.</p> <p><b>Divorced, beheaded and died – Sing Up Autumn 2012.</b></p>	<p>Ancient Greece A study of Greek life and achievements and their influences on the western world.</p> <p><b>Living it up in Greece – Sing Up Autumn 2015</b></p>	<p>Mayans A study of a non-European society that provides contrasts with British history</p>

GEOGRAPHY	<p>Learn to use an OS map and compass to find your way Y6 Residential TLL</p> <p>Go orienteering Y6 Residential TLL</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.- GREECE</p> <p>The Geography Song – Sing Up Summer 2016</p>	<p>Name and locate counties and cities of the world (SOUTH AMERICA) ,geographical regions and their identifying human and physical characteristics: in particular the Tropics and Equator, the climate, rainforests and the impact of deforestation.</p>
	<p>Field work skills links to residential</p> <p>Map skills links to residential</p>	<p>Map skills</p>	<p>Map skills</p>
ART	<p><b>Painting:</b> Portraits of Henry VIII and other Tudors</p> <p>To learn about painters of portraits from the Tudor Period</p> <p><i>Study artists: Hans Holbein, Rembrandt and Freud</i></p>	<p><b>Collage:</b> Mosaic Patterns</p> <p><i>Study: ‘Gaudi mosaic’ and History of Ancient Greek Mosaic Patterns EG: PEBBLE MOSAICS OF OLINTHOS</i></p> <p><b>Painting:</b> Water colours of Santorini</p> <p><i>Study artist: Frank Webb</i></p>	<p><b>Digital media:</b> Enhance digital media by editing (including sound, video and animation, still images and installation)</p> <p>Create personalised Link to PSCHEE project ‘Who am I?’ Where have I come?</p> <p>Creative use of digital media-IMovie/ Gimp</p> <p><i>Study artists such as: Stephen McMennamy</i></p>
DT	<p>Textiles:</p> <p>Design and make a Tudor pouch to store coins (link with Tudors)</p>	<p>Food:</p> <p>Design and make a Greek Salad for a healthy picnic choice</p>	<p>Electric Circuits:</p> <p>Design and make a buzzer game to teach children about Mayan artefacts.</p>

RE	<p>Y5: Why do some people think that God exists?</p> <p>Y5: If God is everywhere, why go to a place of worship?</p> <p>Y6: Is it better to express your beliefs through arts and architecture or charity and generosity?</p> <p>Y6: What difference does it make to believe in ahimsa, grace and/or Ummah?</p> <p>Inter-generational project: Writing to the Elderly Y5 TLL</p> <p>Visit a care home Y6 TLL</p>	<p>Y5: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century)</p> <p>Y6: What matters most to Christians and Humanists?</p>	<p>Y5: What does it mean to be a Muslim in Britain today?</p> <p>Y6: What do religions say to us when life gets hard?</p>
COMPUTING	<p>Digital Literacy</p> <p>Computer Science</p> <p>Esafety</p>	<p>Visual Media</p> <p>Music and Sound</p> <p>Esafety</p>	<p>Data handling</p> <p>Multimedia</p> <p>Esafety</p>
MUSIC	<p>Charanga Music Units</p> <p>Y5 Livin' On A Prayer Christmas</p> <p>Y6 I'll Be There for You Christmas</p> <p>Almost There – Sing Up 2014</p>	<p>Charanga Music Units</p> <p>Y5 Make You Feel My Love Classroom Jazz 1</p> <p>Y6 Classroom Jazz 2 You've Got a Friend</p>	<p>Charanga Music Units</p> <p>Y5 Dancing In The Street Reflect, Rewind, Replay.</p> <p>Y6 Happy Reflect, Rewind and Replay.</p>

PHSCE	Y5/6 Keeping Myself Safe  Me and My Relationships  Be responsible for looking after someone younger than you- Y6 buddies TLL	Y5/6 My Healthy Lifestyle  Becoming an Active Citizen	Y5/6 Me and My Relationships (Puberty objectives)  Me and My Future  Learn to ride a bike safely on the road- Y5 TLL
FRENCH	Y5 Ma famille On fait la fete  Y6 Les portraits Les cadeaux  Numbers Song – Sing Up Summer 2009.	Y5 Cher zoo Le petit déjeuner  Y6 Au Cafe Les carnival des animaux	Y5 Vive le temps libre A la plage  Y6 Tour de France Les destinations
PE	Invasion games Net and wall games  Participate in a competitive sports event (cross country) TLL Represent the school in an event (cross country plus other competitions available) TLL Learn to swim 25m (Year 3 upwards) TLL Go canoeing Y5 & Y6 residential TLL Climb a huge hill Y5 & Y6 TLL Go back scrambling TLL (Y6 residential) Try abseiling TLL (Y6 residential)	Gymnastics Striking and fielding  Join a school club TLL Learn to swim 25m (Year 3 upwards) TLL	Athletics and sports day Dance

FOREST SCHOOL	<p><b>Y6</b></p> <p><b>Activities:</b>  Tree Art – rubbing technique.  Sher and Square lashing to create a wooden frame  Den Building – Monkey fist knot, figure of eight knot and quick release knot technique.  Leaf Identification following a key chain.</p> <p><b>Dispositions:</b> collaboration, team-work, decision making, resourcefulness, problem-solving, independence, communication</p> <p><b>Meditations:</b> Sit Spot, Petal Breathing, Pause and B, Chest and Tummy Breathing and Finger Breathing,</p>		<p><b>Y5-</b> spread over Autumn and Summer terms (six sessions in each).</p> <p><b>Activities:</b>  Bush craft and den building – Clove hitch, Double half hitch knot, Sheet bend knot, Prusik knot. Building full size shelters in teams. Responsibility for tidying away too. Plant identification. Tracking.  Other craft- Story telling, designing games, micro shelters.</p> <p><b>Dispositions-</b>Listening, questioning, innovation, imagination, recognising skills in others, testing methods, leadership, involvement.</p> <p><b>Meditations –</b> Sit spot, petal breathing, mediation journey, Chest and Tummy, finger breathing, spot light of attention guided meditation.</p>
TOPIC WRITING IDEAS	<p>Diary entry from a famous Tudor figure.  Newspaper Report: Beheading of Anne Boleyn  Persuasive letter from Henry VIII to the pope regarding divorce.</p> <p>Y6 –Forest School Diaries.</p>	<p>Brochure/advert to visit Greece as a tourist destination.  Fact-file of Greek influences and discoveries</p> <p>Y5 writing inspired by forest schools eg written story inspired by oral telling, instructions, diary, non chron report of trees found in the school grounds.</p>	<p>Persuasive writing – saving the Rainforest.</p>

