

YEAR A	AUTUMN THE STAR SPANGLED BANNER	SPRING LEAVE NO STONE UNTURNED	SUMMER ROME WASN'T BUILT IN A DAY
SCIENCE	Y5 Earth and space Forces Fly a kite Y5 TLL Y6 Light Electricity Go rock pooling Y6 East Barnby TLL	Y5 Properties and changes of materials Y6 Evolution and Inheritance	Y5 Living things and their habitats Animals including humans Y6 Living things and their habitats Discover what lives in a pond Y6 TLL Animals including humans Every Inch of our Planet is Home – Sing Up Autumn 2010
HISTORY		Stone Age & Iron Age Changes in Britain from the Stone Age to the Iron Age.	Romans The Roman Empire and its impact on Britain including our local area.
GEOGRAPHY	Know the location of the world's countries using maps to focus on NORTH AMERICA, concentrating on their environmental regions, key physical and human geography characteristics, countries and major cities. Learn to use an OS map and compass to find your way Y6 Residential TLL Go orienteering Y6 Residential TLL	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. Understanding the physical geography and its impact on Neolithic and Mesolithic people.	Name and locate countries and cities of the world. Study the country of Italy and, in particular, Rome. Describe and understand physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
	Map skills Field work skills	Map skills	Map skills

ART	<p>Textiles with a range of materials- create own embellished clothing-children to bring in t-shirt, jeans or other clothing to embellish</p> <p><i>Study: American fashion designers and textile artists such as: Chanel, Tom Ford, Vera Wang, Michael Kors</i> Children research own designers.</p> <p>Drawing: famous buildings and structures. Know about great architects in history</p> <p><i>Study: American architecture/architects EG: Frank Lloyd Wright</i> <i>Buildings such as: Empire state, freedom tower, statue of liberty, Golden gate bridge.</i></p>	<p>Painting: Cave Painting using charcoal/paints Link to forest schools. Painting on stones/the pavement. Using natural materials-natural brushes made from twigs. Inks, charcoal/chalks. Using fingertips</p> <p><i>Study famous cave paintings such as: Creswell Crags, Derbyshire, UK.</i> <i>Around the world: Magura Cave, Cueva de las Manos, Laas Gaal, Lascaux Cave</i></p>	<p>Drawing: famous buildings and structures. Focus on: perspective, hatching, pointillism, sidestrokes, use of rubber to draw/highlight</p> <p><i>Study: Michelangelo and Gustave Caillebotte" Paris Street, Rainy Day" and Da Vinci's "Adoration of the Magi!" for perspective</i></p>
DT	<p>Mechanics</p> <p>Design and create a fairground toy for children.</p>	<p>Food:</p> <p>Design and make bread to add as a side dish to stew/soup</p>	<p>Programming:</p> <p>Design and create an adventure map and programme a floor robot for other children to play.</p>

RE	<p>Y5: Why do some people think that God exists?</p> <p>Y5: If God is everywhere, why go to a place of worship?</p> <p>Y6: Is it better to express your beliefs through arts and architecture or charity and generosity?</p> <p>Y6: What difference does it make to believe in ahimsa, grace and/or Ummah?</p> <p>Inter-generational project: Writing to the Elderly Y5 TLL Visit a care home Y6 TLL</p>	<p>Y5: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century)</p> <p>Y6: What matters most to Christians and Humanists?</p>	<p>Y5: What does it mean to be a Muslim in Britain today?</p> <p>Y6: What do religions say to us when life gets hard?</p>
COMPUTING	<p>Digital Literacy</p> <p>Computer Science</p> <p>Esafety</p>	<p>Visual Media</p> <p>Music and Sound</p> <p>Esafety</p>	<p>Data handling</p> <p>Multimedia</p> <p>Esafety</p>
MUSIC	<p>Charanga Music Units</p> <p>Y5 Livin' On A Prayer Christmas</p> <p>Y6 I'll Be There for You Christmas</p> <p>Almost There – Sing Up 2014</p>	<p>Charanga Music Units</p> <p>Y 5 Make You Feel My Love Classroom Jazz 1</p> <p>Y6 Classroom Jazz 2 You've Got a Friend</p>	<p>Charanga Music Units</p> <p>Y5 Dancing In The Street Reflect, Rewind, Replay.</p> <p>Y6 Happy Reflect, Rewind and Replay.</p>

PHSCE	Y5/6 Keeping Myself Safe Me and My Relationships Be responsible for looking after someone younger than you- Y6 buddies TLL	Y5/6 My Healthy Lifestyle Becoming an Active Citizen	Y5/6 Me and My Relationships (Puberty objectives) Me and My Future Learn to ride a bike safely on the road- Y5 TLL
FRENCH	Y5 Ma famille On fait la fete Y6 Les portraits Les cadeaux Numbers Song – Sing Up Summer 2009.	Y5 Cher zoo Le petit dejeuner Y6 Au Cafe Les carnival des animaux	Y5 Vive le temps libre A la plage Y6 Tour de France Les destinations
PE	Invasion games Net and wall games Participate in a competitive sports event (cross country) TLL Represent the school in an event (cross country plus other competitions available) TLL Learn to swim 25m (Year 3 upwards) TLL Go canoeing Y5 & Y6 residential TLL Climb a huge hill Y5 & Y6 TLL Go beck scrambling TLL (Y6 residential) Try abseiling TLL (Y6 residential)	Gymnastics Striking and fielding Join a school club TLL Learn to swim 25m (Year 3 upwards) TLL	Athletics and sports day Dance

FOREST SCHOOL	<p>Y6</p> <p>Activities:</p> <p>Tree Art – rubbing technique.</p> <p>Sher and Square lashing to create a wooden frame</p> <p>Den Building – Monkey fist knot, figure of eight knot and quick release knot technique.</p> <p>Leaf Identification following a key chain.</p> <p>Dispositions: collaboration, team-work, decision making, resourcefulness, problem-solving, independence, communication</p> <p>Meditations: Sit Spot, Petal Breathing, Pause and B, Chest and Tummy Breathing and Finger Breathing,</p>		<p>Y5- spread over Autumn and Summer terms (six sessions in each).</p> <p>Activities:</p> <p>Bush craft and den building – Clove hitch, Double half hitch knot, Sheet bend knot, Prusik knot. Building full size shelters in teams. Responsibility for tidying away too. Plant identification. Tracking.</p> <p>Other craft- Story telling, designing games, micro shelters.</p> <p>Dispositions-Listening, questioning, innovation, imagination, recognising skills in others, testing methods, leadership, involvement.</p> <p>Meditations – Sit spot, petal breathing, mediation journey, Chest and Tummy, finger breathing, spot light of attention guided meditation.</p>
TOPIC WRITING IDEAS	<p>Advert/brochure to visit a state in the USA</p> <p>Y6 – Forest School Diary Writing</p>	<p>Free write about a Stone Age spear.</p> <p>Newspaper Report: Archaeological dig and findings of Skara Brae.</p> <p>Y5 writing inspired by forest schools eg written story inspired by oral telling, instructions, diary, non chron report of trees found in the school grounds.</p>	<p>Diary entry: life of a roman soldier.</p> <p>Diary entry: what was it like when the volcano began to erupt.</p> <p>Newspaper Report: discovery of Pompeii.</p>