

YEAR B	AUTUMN	SPRING	SUMMER
	EASTERN PROMISE	BEAUTIFUL BRITAIN	VICIOUS VIKINGS
SCIENCE	Y3 Rocks	Y3 Forces and magnets	Y3 Plants
	Light		Animals including humans
	Y4 Electricity	Y4 States of matter	Y4 Living things and their habitats
	Sound		Animals including humans
HISTORY	The Shang Dynasty		The Vikings
	The Shang Dynasty of Ancient China: The achievements of the earliest civilisations		The Viking struggle for the Kingdom of England to the time of Edward the Confessor
GEOGRAPHY		Name and locate countries, counties and cities of the U.K. Studying the physical and human geography of Great Britain: North Yorkshire Moors National Park The Water Cycle	To study Scandinavia and compare its human and physical geographical characteristics with The North Yorkshire Moors.
		Map skills	Map skills

ART	<p>Printing: ‘The Willow Pattern’ study, printing and painting plates in ‘Willow Pattern’ style.</p> <p><i>Study artists: Josiah Spode</i></p>	<p>Paintings with watercolours: Landscapes of GB</p> <p><i>Study artist: JMW Turner and Peter Hicks</i></p>	<p>Sewing link to DT</p> <p>Textiles: weave with a range of materials</p> <p><i>Study artist: Randy Walker</i></p> <p>Digital media: Enhance digital media by editing Andy Warhol Pop art <i>Study artist: Andy Warhol</i></p>
DT	<p>Electrical systems - circuits</p> <p>Design and make a torch or lantern.</p>	<p>Food</p> <p>Soup – Celebrating culture and seasonality</p> <p>Grow something to eat TLL</p>	<p>Structures - Textiles - Make a purse (link with Art)</p> <p>Design and make a small cushion to be sold at the Summer Fayre.</p> <p>Sew on a button TLL</p>
RE	<p>Year 3 What does it mean to be a Christian in Britain today?</p> <p>Year 4 What does it mean to be a Hindu in Britain today?</p>	<p>Year 3 What do different people believe about God? Why are festivals important to religious communities Focus Easter?</p> <p>Year 4 What can we learn from religions about deciding what is right and wrong? Why is Jesus inspiring to some people?</p>	<p>Year 3 Why do people pray? Why is the Bible important for Christians today?</p> <p>Year 4 Why are festivals important to religious communities (Eid focus) Why do some people think that life is a journey? What significant experiences mark this?</p>

COMPUTING	<p>Digital Literacy - Research and present a report about China</p> <p>Computer Science – J2Code</p> <p>Esafety - School's Esafety policy, online safety linked to researching linked to above.</p>	<p>Visual Media / Digital media (links to Art) Andy Warhol Pop art <i>Study artist: Andy Warhol</i></p> <p>Multimedia - Powerpoint on Andy Warhol</p> <p>Esafety - Personal privacy</p>	<p>Music & sound – Audacity</p> <p>Data Handling - Branching databases (link to science)</p> <p>Esafety - Being responsible and respectful online</p> <p>Compose a piece of soothing meditation music TLL</p>
MUSIC	<p>Charanga Music Units</p> <p>Y3 Glockenspiel 1 Christmas</p> <p>Y4 Stop Christmas</p> <p>Learn to play an instrument (TLL)</p>	<p>Charanga Music Units</p> <p>Y3 Three Little Birds Dragon Song</p> <p>Y4 Mamma Mia Glockenspiel 2</p> <p>(English Folk Songs, Water cycle song)</p>	<p>Charanga Music Units</p> <p>Y3 Bringing us together Reflect, Rewind and Replay</p> <p>Y4 Lean on me Reflect, Rewind and Replay</p>

PHSCE	Y3/4 Me and My Relationships First Aid Learn some basic first aid - TLL	Y3/4 My Healthy Lifestyle Keeping Myself Safe	Y3/4 Becoming an Active Citizen Me and My Future Design a product, sell it and make a profit – Fiver Challenge - TLL Sleep away from home – Y4 Residential – TLL Visit a museum – Y4 Residential - TLL
FRENCH	Y3 Moi Les Couleurs Y4 Les Monsters Les Calendrier des fetes	Y3 La Jungle Tutti Frutti Y4 Les animaux Au marche	Y3 Vive Le Sport La Meteo Y4 Je Suis le Musicien A la mode
PE	Invasion games Net and wall games Participate in a competitive sports event (cross country) TLL Represent the school in an event (cross country plus other competitions available) TLL Learn to swim 25m (Year 3 upwards) TLL	Gymnastics Striking and fielding Join a school club TLL Learn to swim 25m (Year 3 upwards) TLL	Athletics and sports day Dance

FOREST SCHOOL	<p>Y4 6 Weeks</p> <p>Activities: shelter/den building, tree spirit faces (clay), picture frames, art in nature, weaving, printing, tree identification.</p> <p>Dispositions: perseverance, collaboration, cooperation, adaptability, team work, involvement, supporting, sharing ideas, flexibility, resourcefulness, imagination, building on prior knowledge, responsibilities and roles.</p> <p>Skills: bowline knot; timber hitch; overhand in the bite, round turn, 2 half hitches; square lashing and frapping; clove hitch; identifying trees.</p> <p>Meditations: tree sit spot, petal breathing, finger breathing, standing meditation, walking mediation, pebble meditation, power shield meditation, story meditation.</p> <p>Y4 - Practise the art of meditation - TLL</p> <p>Y4 – Make an outdoor trail with sticks - TLL</p>		<p>Y3 spread over summer term (due to swimming)</p> <p>Activities: Storytelling, wild art, shelters, identifying trees/leaves, knot tying.</p> <p>Dispositions: Listening, questioning, innovation, imagination, resourcefulness, teamwork, being supportive, testing methods, cooperation, determination.</p> <p>Meditations: Sit spot, petal breathing, Chest and Tummy, finger breathing, spotlight of attention guided meditation.</p> <p>Y4 6 weeks (see planning in Autumn term column)</p> <p>Y4 - Practise the art of meditation - TLL</p>
TOPIC WRITING IDEAS	<p>Y3</p> <p>Science/DT - Writing instructions on how to make a circuit.</p> <p>History– Explanation of how the Shang dynasty was discovered.</p> <p>Science – descriptive writing about rocks</p>	<p>Y3</p> <p>Geography – persuasive writing about North York Moors.</p> <p>PHSCE – How to keep myself safe instructions</p> <p>Science – non chronological report on forces and magnets</p>	<p>Y3</p> <p>Forest School diaries</p> <p>P.E. report on Sports day</p> <p>Fiver Challenge – persuasive writing</p> <p>History – description of Viking longboats.</p> <p>History – witness account of attack on Lindisfarne.</p> <p>Forest School diaries</p>

	<p>Y4</p> <p>Science/DT - Writing instructions on how to make a circuit.</p> <p>History - Explanation of how the Shang dynasty was discovered.</p> <p>RE - Hindu beliefs about reincarnation.</p> <p>Forest School diaries</p>	<p>RE – 1st person report on Easter</p> <p>Y4</p> <p>RE – retelling of a story from the bible.</p> <p>Geography – persuasive writing about North York Moors.</p> <p>French - penpals with St Mary's pupils</p>	<p>Y4</p> <p>History – description of Viking longboats.</p> <p>History – witness account of attack on Lindisfarne.</p> <p>Forest School diaries</p> <p>DT – instructions / evaluation of project</p> <p>RE – explanation about Eid</p> <p>RE – journeys</p> <p>Fiver Challenge – persuasive writing</p>
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