

YEAR A	AUTUMN COME TO THE CARNIVAL	SPRING NOW & THEN	SUMMER SELBY TIMES
SCIENCE	Y3 Rocks Light Y4 Electricity Sound	Y3 Forces and magnets Y4 States of matter	Y3 Plants Animals including humans Y4 Living things and their habitats Animals including humans
HISTORY		Anglo-Saxons Britain's settlement by Anglo-Saxons and Scots. Anglo-Saxon invasions, settlements and kingdom	Local Study Describe changes that have happened in the locality of Selby throughout history.
GEOGRAPHY	Know the location of the world's countries. Study SOUTH AMERICA and its human and physical characteristics.		Local study - Selby Learn to use an OS map Identify human and geographical features including: types of settlement and land use. Complete a Long Walk – TLL Visit a local place of interest - TLL
	Map skills		Map skills Fieldwork skills

ART	<p>Collage: Rainforests <i>Study artist: Beatriz Milhazes</i></p> <p>Sculpting: Making Modroc carnival masks</p>	<p>Sculpting: using clay to recreate Anglo-Saxon artefacts <i>Study artist: Clarice Cliff</i></p> <p>Drawing techniques: artefacts</p>	<p>Painting & drawing with a range of materials. Painting landscapes of Selby/ Local landscapes Pastels/Pencils Study local architecture such as Selby Abbey, Market Cross, Selby Railway Station.</p> <p><i>Study artist: Paul Talbot-Greaves and Clare Haley</i></p>
DT	<p>Mechanics – Levers and linkages</p> <p>Design and making Mechanical Posters to advertise a carnival or fair.</p>	<p>Food</p> <p>Design and make dips and dippers for a party or picnic.</p>	<p>Programming</p> <p>Design and make a wearable fitness device using a Microbit.</p>
RE	<p>Year 3 What does it mean to be a Christian in Britain today?</p> <p>Year 4 What does it mean to be a Hindu in Britain today?</p>	<p>Year 3 What do different people believe about God? Why are festivals important to religious communities Focus Easter?</p> <p>Year 4 What can we learn from religions about deciding what is right and wrong? Why is Jesus inspiring to some people?</p>	<p>Year 3 Why do people pray? Why is the Bible important for Christians today?</p> <p>Year 4 Why are festivals important to religious communities (Eid focus) Why do some people think that life is a journey? What significant experiences mark this?</p>

COMPUTING	<p>Digital Literacy – Research and present a report of South America</p> <p>Computer Science - J2Code</p> <p>Esafety - School's Esafety policy, online safety linked to researching linked to above.</p>	<p>Visual Media/Multimedia - Create a water cycle presentation using a green screen / stop animation</p> <p>Esafety - Personal privacy</p>	<p>Music & sound – Garage Band - compose a piece of music.</p> <p>Data Handling - Use data from a local walk to add into J2e graphs etc.</p> <p>Esafety - Being responsible and respectful online</p>
MUSIC	<p>Charanga Music Units</p> <p>Y3 Glockenspiel 1 Christmas</p> <p>Y4 Stop Christmas</p> <p>Learn to play an instrument (TLL)</p>	<p>Charanga Music Units</p> <p>Y3 Three Little Birds The Dragon Song</p> <p>Y4 Mamma Mia Glockenspiel 2</p>	<p>Charanga Music Units</p> <p>Y3 Bringing us together Reflect, Rewind and Replay</p> <p>Y4 Lean on me Reflect, Rewind and Replay</p>

PHSCE	Y3/4 Me and My Relationships First Aid Learn some basic first aid - TLL	Y3/4 Keeping Myself Safe Becoming an Active Citizen	Y3/4 My Healthy Lifestyle Me and My Future Design a product, sell it and make a profit – Fiver Challenge – TLL Sleep away from home – Y4 Residential – TLL Visit a museum – Y4 Residential - TLL
FRENCH	Y3 Moi Les Couleurs Y4 Les Monsters Les Calendrier des fetes	Y3 La Jungle Tutti Frutti Y4 Les animaux Au marche	Y3 Vive Le Sport La Meteo Y4 Je Suis le Musicien A la mode
PE	Invasion games Net and wall games Participate in a competitive sports event (cross country) TLL Represent the school in an event (cross country plus other competitions available) TLL Learn to swim 25m (Year 3 upwards) TLL	Gymnastics Striking and fielding Join a school club TLL Learn to swim 25m (Year 3 upwards) TLL	Athletics and sports day Dance

FOREST SCHOOL	<p>Y4 6 Weeks</p> <p>Activities: shelter/den building, tree spirit faces (clay), picture frames, art in nature, weaving, printing, tree identification.</p> <p>Dispositions: perseverance, collaboration, cooperation, adaptability, team work, involvement, supporting, sharing ideas, flexibility, resourcefulness, imagination, building on prior knowledge, responsibilities and roles.</p> <p>Skills: bowline knot; timber hitch; overhand in the bite, round turn, 2 half hitches; square lashing and frapping; clove hitch; identifying trees.</p> <p>Meditations: tree sit spot, petal breathing, finger breathing, standing meditation, walking mediation, pebble meditation, power shield meditation, story meditation.</p> <p>Y4 - Practise the art of meditation - TLL</p> <p>Y4 – Make an outdoor trail with sticks - TLL</p>		<p>Y3 spread over summer term (due to swimming)</p> <p>Activities: Storytelling, wild art, shelters, identifying trees/leaves, knot tying.</p> <p>Dispositions: Listening, questioning, innovation, imagination, resourcefulness, teamwork, being supportive, testing methods, cooperation, determination.</p> <p>Meditations: Sit spot, petal breathing, Chest and Tummy, finger breathing, spotlight of attention guided meditation.</p> <p>Y4 6 weeks (see planning in Autumn term column)</p> <p>Y4 - Practise the art of meditation - TLL</p>
TOPIC WRITING IDEAS	<p>Y3</p> <p>DT - Writing instructions on how to make a lever work</p> <p>Art – instructions for making carnival masks</p> <p>Geography – non chronological report about South America</p> <p>Science – descriptive writing about rocks</p>	<p>Y3</p> <p>History – report about Anglo-Saxon way of life</p> <p>History – recount of events of 1066</p> <p>PHSCE – How to keep myself safe instructions</p>	<p>Y3</p> <p>Forest school diaries</p> <p>History – explanation of how Selby was founded and grew.</p> <p>Science – report on how plants grow and survive</p>

	<p>Y4</p> <p>RE - Hindu beliefs about reincarnation.</p> <p>Forest School diaries</p> <p>Geography – non chronological report about South America</p> <p>Art – instructions for making carnival masks</p> <p>PHSCE – instructions re first aid</p> <p>Science/DT - Writing instructions on how to make a circuit.</p>	<p>Science – non chronological report on forces and magnets</p> <p>RE – report on Easter</p> <p>Y4</p> <p>RE – retelling of a story from the bible.</p> <p>French - penpals with St Mary's pupils</p> <p>History – report about Anglo-Saxon way of life</p> <p>History – recount of events of 1066</p> <p>Science – poetry – water cycle</p>	<p>Science – write a letter on how to keep healthy</p> <p>P.E. report on Sports day</p> <p>Y4</p> <p>Forest School diaries</p> <p>RE – explanation about Eid</p> <p>RE – journeys</p> <p>Fiver Challenge – persuasive writing</p> <p>History – explanation of how Selby was founded and grew.</p> <p>Science – write a letter re: animal habitat / climate change</p>
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