

Learning Project WEEK 7- Celebrations

Year group: 5

Please encourage your child to complete some of the activities below.
If children complete their writing activities on J2e, remind them to check back to see if I have commented.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> DfE online lessons from Oak National Academy Week 5 Year 5 maths on volume (you might have to scroll down to find week 5). There are 5 progressive lessons, one per day, which come with an introductory video as well as activities. https://www.thenational.academy/online-classroom/year-5#schedule <p>Other possible activities:</p> <ul style="list-style-type: none"> Ask your child to show everything they know about measures on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. Try some of the maths strategy games and puzzles from NRICH https://rich.maths.org/14583 I particularly like Zios and Zepts! Your child could complete the assigned work on Mathletics. 	<ul style="list-style-type: none"> DfE online lessons from Oak National Academy Week 5 Year 5 English work on reading and writing. This week focuses on comprehension, writing instructions, devices for cohesion, the suffix -ibly and selected words from the Year 5/6 curriculum spelling list. There are 5 progressive lessons, one per day, which come with an introductory video as well as activities. https://www.thenational.academy/online-classroom/year-5#schedule <p>Another possible activity:</p> <ul style="list-style-type: none"> Your child could design an alternative book cover for the book which they are reading. Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Your child should recap the spellings that they have looked at in previous weeks. Ask them to choose and practise a further 5 of the Year 5/ 6 Common Exception Words . They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Your child could consider the Year 5/6 words that they have learnt so far and try to write a paragraph which includes as many of them as possible. The paragraph may be a bit silly, but the sentences still need to make sense. Your child can create their very own word search. The theme of this should be 'Celebrations'. 	<ul style="list-style-type: none"> DfE online lessons from Oak National Academy Week 5 Year 5 English work on reading and writing. This week focuses on comprehension, writing instructions, devices for cohesion, the suffix -ibly and selected words from the Year 5/6 curriculum spelling list. There are 5 progressive lessons, one per day, which come with an introductory video as well as activities. https://www.thenational.academy/online-classroom/year-5#schedule <p>Other possibilities:</p> <ul style="list-style-type: none"> Birthdays should not be celebrated. Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts. Story Task (continued from previous weeks): As your child has now completed their draft version of their story, ask them to use this time to proofread their writing for any spelling or grammar errors. Following this, ask them to make sure the tense is consistent throughout and that the word choices they have made to convey meaning to the reader.

Learning Projects – select some of the activities to do throughout the week

The project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events in other parts of the world.

CONNECT

- **Celebrate yourself!** Your child should think about different types of books, for example a fold-out book, a book with windows and doors or books made from different materials and textures. Ask them for suggestions about how to make a unique book. They should make a personal memory book using available resources. In it, they could record their best memories of happy times. Perhaps they could collect some photographs of special celebrations to illustrate their book. Alternatively, they might select the most appropriate media to produce 'memory drawings'. Ask your child to plan the contents of each page of their book, including titles, text and any drawings or photographs. Allow them to make their book in any form they choose, so that their book is unique, and to decorate it using available materials – stickers, scraps of foil or fabric, glitter etc.

If it isn't appropriate or you don't have the resources to make a book, I hope that you enjoy spending time together reminiscing about good times and celebrations which you have spent together.

- **Celebrate our school** - I'm looking forward to returning to school and I know that some children feel the same way and some of them are less keen. Ask your child to consider the positive things about our school and create a 5,4,3,2,1 list. They should jot down five facts about Longman's Hill (perhaps about its history or where it is); four things that your child feels are important about our school; three words that they would use to describe our school, giving reasons for their choices; two things that they feel they'd like to change about our school; and one thing that they really appreciate about our school. They could create a presentation or speech about this perhaps using posters or Power Point.

KEEP LEARNING

- **Celebrations around the world** – At the time of writing, there are 221 days until Christmas. This may fill some of you with fear and some with joy! Around the world, different nations and cultures will be counting down to other days of celebrations. Ask your child to find out about other celebrations, for example: Hina Matsuri, Tango-No Sekku, Eid ul-Fitr, Navratri, Rosh Hashanah or Vesak. They can choose an appropriate way to present their findings.
- **Weird and wonderful celebrations** –According to the internet, 27th January is Bubble Wrap Appreciation Day, 2nd February is British Yorkshire Pudding Day, 19th November is National Play Monopoly Day and 7th April is Tom Hanks Day. Ask your child what they would like to celebrate. What would that celebration look like? Encourage them to create a greetings card, plan a party or design invites or posters for a celebration of something which they appreciate or is important to them.

BE ACTIVE

- **Celebrate our bodies** - Ask your child to do 20 minutes a day of a form of physical exercise that they are most comfortable with. This might be walking, cycling, dancing, gymnastics, circuit training or obstacle courses but they must be in keeping with social distancing and lockdown rules. They could always use the websites such as Joe Wicks, Jumpstart Jonny or the NYCC challenges which I have previously suggested.

Science

- **Celebrate with Science** – Suggest a nature scavenger hunt in your garden or the wider area. See if you child can find a natural item in each colour of the rainbow. Are some colours easier to find than others? Why do they think that might be? Do colours in nature serve a purpose?

You can upload pictures using the J2e writing tool if you wish.



Life Skills



Celebrate the people in our lives - Your child could write a thank you note, or letter, to someone to show that they appreciate something which they have done for them or given to them.

Mindfulness



Celebrate Silence - Encourage your child to sit in silence and do careful Zendoodles to focus their minds.

They will need to find a calm and quiet space to sit comfortably. They draw around their hand and then carefully use small doodles to fill in the outline. This form of doodling can be relaxing and calming.

