YEAR 6 BOOK LIST- MODERN

When you have read one of the books, colour in the box, fill in a ‘recommend read’ review sheet and bring it to school to share with the class. Every book review is worth two tokens!

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| The Arrival- Sean Tan | Clockwork- Philip Pullman | Boy Overboard- Morris Gleitzman |
| Fireweed-  Jill Paton Walsh | I.Corriander- Sally Gardner | Dragon Keeper- Carole Wilkinson |
| Skellig-  David Almond | Noughts and crosses- Malorie Blackman | Millions-  Frank Cottrell Boyce |
| River Boy-  Tim Bowler | Shadow- Michael Morpurgo | Awful End- Philip Ardagh |
| I am David- Anne Holm | Holes-  Louis Sacher | The Silver Sword- Ian Serraillier |

YEAR 6 BOOK LIST- CLASSIC

When you have read one of the books, colour in the box, fill in a ‘recommend read’ review sheet and bring it to school to share with the class. Every book review is worth two tokens!

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| The Hobbit- J.R.R. Tolkien | The Adventures on Tintin- Herge | Peter Pan- J M Barrie |
| Robinson Crusoe- Daniel Defoe | Jungle Book- Rudyard Kipling | Forgotten voices of the Second World War- Max Arthur |
| War Horse- Michael Morpurgo | The Railway Children- Edith Nesbit | Carrie’s War- Nina Bawden |
| Secret Diary of Adrian Mole aged 13 ¾- Sue Townsend | The Borrowers- Mary Norton | Anne Frank: The Diary of a Young Girl |
| The Wizard of Oz- Frank Baum | Oliver Twist- Charles Dickens | The Adventures of Huckleberry Finn |

Dear parents,

Attached is a book list comprising of a range of fiction your child should now be accessing. The new heightened expectations within the new curriculum mean that Year 6 children are expected to read high-level texts in order to be age-related in Reading. Last year’s SATs reading paper included some very tricky texts that the children had to be able to read, understand and infer meaning from. We want to give the children the best chance at accessing this by giving them lots of practice at reading the right sorts of books.

We have a range of the books from the list available for the children to borrow from school. However, it would be great, if you were considering buying books for your child at any point this year, you considered this as a potential shopping list.

As always, the discussion around a book is vital. Even though the children are now all fluent readers and have learnt to read, it doesn’t stop them reading to learn. The more you, as parents and carers at home, can ‘book talk’, ask questions and explain new vocabulary to them, the more they will be able to build up their bank of understanding of the English language.

Thank you, once again, for your support,

Miss Nicholson and Miss Nicklin