CLASS 5 RECOMMENDED READS Modern and Classic Fiction

When you have read one of the books, colour in the box, fill in a ‘recommend read’ review sheet and bring it to school to share with the class. Every book review is worth two tokens!

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| Beetle Boy M.G. Leonard | Molly Moon’s Incredible Book of Hypnotism **Georgia Byng** | Varjak Paw  **S.F.Said** |
| Street Child  **Berlie Doherty** | The Wolves of Willoughby Chase  b **Joan Aitkin** | The Midnight Fox **Betsy Byers** |
| There’s a Boy in the Girls Bathroom  **Louis Sacher** | Wolf Brother **Michelle Paver** | Tom’s Midnight Garden  **Phillipa Pearce** |
| Danny Champion of the World  **Roald Dahl** | The Suitcase Kid **Jacqueline Wilson** | FArTHER  **Grahame Baker Smith** |
| The Iron Man  **Ted Hughes** | Gangsta Granny **David Walliams** | Harry Potter and the Philosoper’s Stone  **J.K. Rowling** |

CLASS 5 RECOMMENDED READS

More Fiction and Other Text types

When you have read one of the books, colour in the box, fill in a ‘recommend read’ review sheet and bring it to school to share with the class. Every book review is worth two tokens!

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| Artemis Fowl Eoin Colfer | The Very Best of Paul Cookson- A Book of Poems **Paul Cookson** | Dragon Rider **Cornelia Funke** |
| The Silence Seeker  **Ben Morley** | What Would Joey Do?  **Jack Gantos** | Goggle Eyes  **Anne Fine** |
| We Are All Born Free  **Amnesty International** | The Village that Vanished  **Ann Grifaconi** | A Monster Calls  **Patrick Ness** |
| A Christmas Carol  **Charles Dickens** | Pig Heart Boy  **Malorie Blackman** | The Other Side of Truth  **Beverly Naidoo** |
| The Owl Service **Alan Garner** | Blitzcat  **Robert Westall** | The Wind in the Willows  **Kenneth Grahame** |

Dear Parents and Carers,

Just a little pre-Year 5 note about reading…

Attached is a book list comprising of a range of texts that your child should now be accessing.

The heightened expectations within the new curriculum mean that Year 6 children are expected to read high-level texts in order to be age-related in Reading. Some of the SATs reading papers have included some very tricky texts that the children have to be able to read, understand and infer meaning from. We want to give the children the best chance at accessing these by giving them lots of practise at reading the right sorts of books, which is why we are starting now!

In school, we have a range of the books from the list available for the children to borrow, Selby Library also have this list and are trying to make sure that many of the texts are available for the children to borrow from them. If you were considering buying books for your child at any point this year, perhaps for birthdays or for Christmas, it would be great if you considered this as a potential shopping list.

As always, the discussion around a book is vital. Even though the children are now fluent readers and have learnt to read, it doesn’t stop them reading to learn. The more you, as parents and carers at home, can ‘book talk’, ask questions and explain new vocabulary to them, the more they will be able to build up their bank of understanding of the English language.

Thank you for your support,

Mrs Bustard

My Recommended Read…

**Book Title:**

**Author:**

**Illustrator:**

**Rating:**

**This book is about…………….**

**I have recommended this book because……..**

**You would like this book if…….**

**Recommended by…………………………............**