

PUPIL PREMIUM ALLOCATION FOR ACADEMIC YEAR 2018 /19 FOR LONGMAN'S HILL CP SCHOOL –

TOTAL FUNDING RECEIVED ACADEMIC YEAR 18/19 sept to march- £8038 + March to Aug - £4642 TOTAL £12680 (10 pupils out of 207= 4.8% of pupils are eligible for funding)

Date of strategy publication : 4/9/18 Date of review: 4/9/19

Main Barriers to Educational Achievement	Funding used for:	Approx cost	Brief outline of intended outcomes / success criteria	Impact Measured by
Low prior attainment of some pupils and lack of engagement from parents to support their child's learning	Contributing towards the cost of additional classroom support / TAs to support these pupils - Extra reading if required, maths intervention and support inc during SATs period where eligible.	£5700	Data shows that children achieve well in core subjects and where attainment is below ARE that gaps are closing.	Data scrutiny- termly data collection points Pupil performance meetings
Low prior attainment of some pupils in reading and spelling	Use of computer based daily intervention programs including IDL and Lexia.	£400	Data will show that children achieve well in reading and where attainment is below ARE that gaps are closing.	Data scrutiny- termly data collection points Pupil performance meetings
Limited funds to access enrichment opportunities.	Fully fund trips and residential for pupils in receipt of PP funding Offering before and after school care in extra-curricular sporting clubs	£3500	All children to access every area of the curriculum – create a love of learning and thirst for knowledge	Monitor uptake of trips / residential when offered by this group of pupils Monitor uptake of clubs for this group of pupils
Low self- esteem, resilience, problem solving skills and other essential learning behaviours which limit access to learning	TA x 1 hour per week to run 2 x 0.5 hours lunchtime clubs for vulnerable pupils Train support staff and SENCo to level 3 Compass Buzz	£1000	Children demonstrate increased resilience when faced with challenging circumstances in class.	Pupil questionnaire Lesson drop ins
Difficulty managing feelings and regulating own emotions impacting on progress in lessons Run specific emotional wellbeing interventions for vulnerable pupils	TA to access Emotional first aid training And cascade training to all staff TA hours	£2000	Vulnerable pupils will spend longer periods of time in class engaging with their learning. They will begin to self-regulate their own emotions.	Pupil voice Pupil progress meetings
Ensuring access to balanced diet	Providing daily glass of milk with lunch	£100	All PP pupils have opportunity to take up the school's milk offer	All children took up the offer of free milk at lunch.

TOTAL PROJECTED EXPENDITURE: £12700