

PUPIL PREMIUM ALLOCATION FOR ACADEMIC YEAR 2017 /18 FOR LONGMAN'S HILL CP SCHOOL –

TOTAL FUNDING RECEIVED ACADEMIC YEAR 17/18 sept to march- £8038 + March to Aug - £4642 TOTAL RECEIVED £12680 (10 pupils out of 200= 5% of pupils are eligible for funding)

Date of strategy publication : 4/9/17 Date of review: 4/9/18

Main Barriers to Educational Achievement	Funding used for:	Approx cost	Brief outline of intended outcomes / success criteria	Impact Measured by
Low prior attainment of some pupils and lack of engagement from parents to support their child's learning	Contributing towards the cost of additional classroom support / TAs to support these pupils - Extra reading if required, maths intervention and support inc during SATs period where eligible.	£5679	Data shows that children achieve well in reading and where attainment is below ARE that gaps are closing.	Data scrutiny- termly data collection points Pupil performance meetings
Low prior attainment of some pupils in maths	Contributing towards the cost of additional classroom support / TAs to support these pupils in maths , particularly with same day intervention-part funding whole school mastery approach, including Maths No problem training and staff release for Teacher research group at maths hub.	£1195	Data will show that children achieve well in maths and where attainment is below ARE that gaps are closing.	Data scrutiny- termly data collection points Pupil performance meetings
Limited funds to access enrichment opportunities. Parents unable to collect children from after school clubs so children do not attend	Fully fund trips and residential for pupils in receipt of PP funding Cost of transport / taxis for clubs/ places in club	£3166	All children to access every area of the curriculum – create a love of learning and thirst for knowledge	Monitor uptake of trips / residential when offered by this group of pupils Monitor uptake of clubs for this group of pupils
Low self- esteem, resilience, problem solving skills and other essential learning behaviours which limit access to learning	Part funding a whole school approach- Contributing towards the cost of Forest School sessions / resources in which learning dispositions can be promoted and developed.- TA x 1 hour per week to run 2 x 0.5 hours lunchtime clubs for vulnerable pupils	£766	Children demonstrate increased resilience when faced with challenging circumstances in class. They transfer key learning behaviours developed in FS to classroom	Pupil questionnaire Lesson drop ins
Difficulty managing feelings and regulating own emotions impacting on progress in lessons	Access a series of workshops from PawsB to develop mindfulness practices. Lego therapy	£2760 mindfulness workshops £117 resources £60	Pre and post assessments show an improvement in children's emotional health. Teachers report that children are better able to access lessons.	Questionnaires from Pawsb to measure impact
Ensuring access to balanced diet	Providing daily glass of milk with lunch	£78	All PP pupils have opportunity to take up the school's milk offer	All children took up the offer of free milk at lunch.

TOTAL EXPENDITURE: £13821