

Science

Rocks – comparing different rocks, fossil formation and soils. (possible trip to Rotunda Museum)

Sound – how we hear, vibrations, pitch, volume

Geography – South America

Locate South America using maps - environmental regions, key physical and human characteristics, countries, and major cities

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Design and Technology

Materials – Carnival masks – design, make, evaluate

**Come to the carnival  
Year A Autumn**

(academic years:  
18/19  
20/21)

**French**

Y3

- Moi
- Les Couleurs

Y4

- Les Monsters (parts of the body, describing themselves, learning a traditional French song and dance)
- Les Calendrier

Music

Y3

- Glockenspiel 1 + Christmas

Y4

- Stop! + Christmas

Sing up

Summer 2014 – Baiao de Ninar (trad Brazilian song)

Autumn 2011 – Crackers maracas

**RE**

Values: What matters most to Christians, Humanists and to me?

Computing

Music & Sound  
Digital Literacy  
esafety

Art

Collage & Sculpting – modroc masks – using materials

DT  
Construction/Mechanics  
Design and make a vehicle. Link to Science – forces.

Art  
Sculpting using clay  
Sketching techniques – tone and texture

Science  
Forces and Magnets  
Movement on different surfaces, magnetic and non magnetic materials.

**History**  
Britain's settlement by Anglo-Saxons and Scots

- Anglo-Saxon invasions, settlements and kingdoms:
- place names and village life
- Anglo-Saxon art and culture
- Sutton Hoo

Music  
Y3  
• Three Little Birds + The Dragon Song  
Y4  
• Mamma Mia + Glockenspiel 2

**Now and then  
Year A Spring**  
(academic years:  
18/19  
20/21)

**French**  
Y3  
La Jungle (animals)  
Tutti Fruiti (fruit)  
Y4  
Les animaux (pet animals)  
Au marche (markets)

**RE**  
Key Figures and Founders  
The Church Year :  
Easter

Computing  
Multimedia  
Computer Science  
esafety

Art  
Sketching observations  
Painting – landscapes  
Digital media – Andy Warhol  
Great artists – Hockney, Nash, Turner

Computing  
Visual Media  
Pop Art – using paint.net  
Data Handling  
esafety

Science  
Animals including humans  
Digestive systems, teeth food chains.

History  
A local history study – Selby

Selby Times  
Year A  
Summer  
(academic years:  
18/19  
20/21)

French  
Y3  
• Vive Le Sport  
• La Meteo (weather)  
Y4  
• Je Suis Le Musicien (Music)  
• A la mode (clothes)

Geography  
Physical features  
Human geography of Selby (growth through transport links)  
Compass points  
Fieldwork – observe, measure, record.

RE  
Does a beautiful world mean there is a wonderful God?

Music  
Y3  
• Bring Us Together +Reflect, Rewind and Replay  
Y4  
• Lean On Me + Reflect, Rewind, Replay  
Sing up  
Spring 2015 – Be safe!  
Summer 2015 – Digital footprints

## History

- The achievements of the earliest civilisations, an overview of where they appeared and an in-depth study of: The Shang dynasty of Ancient china
- Using sources of evidence.

## Music

Y3

- Glockenspiel 1 + Christmas

Y4

- Stop! + Christmas

Sing up

Spring 2009 Switching it on

## Art

Printing: Willow pattern printing and painting:

- Replicate patterns observed in natural or built environments
- Make printing blocks (EG: from coiled string glued block or lino)
- Make precise repeating patterns
- Great artists, architects and designers in history – Chinese.

DT:

## Electronics

Make a torch or lantern using circuit knowledge from science objectives. Learn about different ways to join materials, incorporating a circuit and evaluation of design.

## Computing

### Digital Literacy

Using search engines to research using keywords. Produce a report about scientists linked to discoveries in electricity.

Computer Science – programming and coding.

eSafety – using the internet safely, trusting sources of information and understanding copyright and plagerism.

## Science

### Electricity

Learning how to be safe when using electrical appliances, learning to make a complete circuit and investigating materials that are conductors and insulators.

### Light

Learning about reflection and shadows.

# Autumn Year B Eastern Promise

(academic years:  
19/20  
21/22)

## French

Y3

- Moi
- Les Couleurs

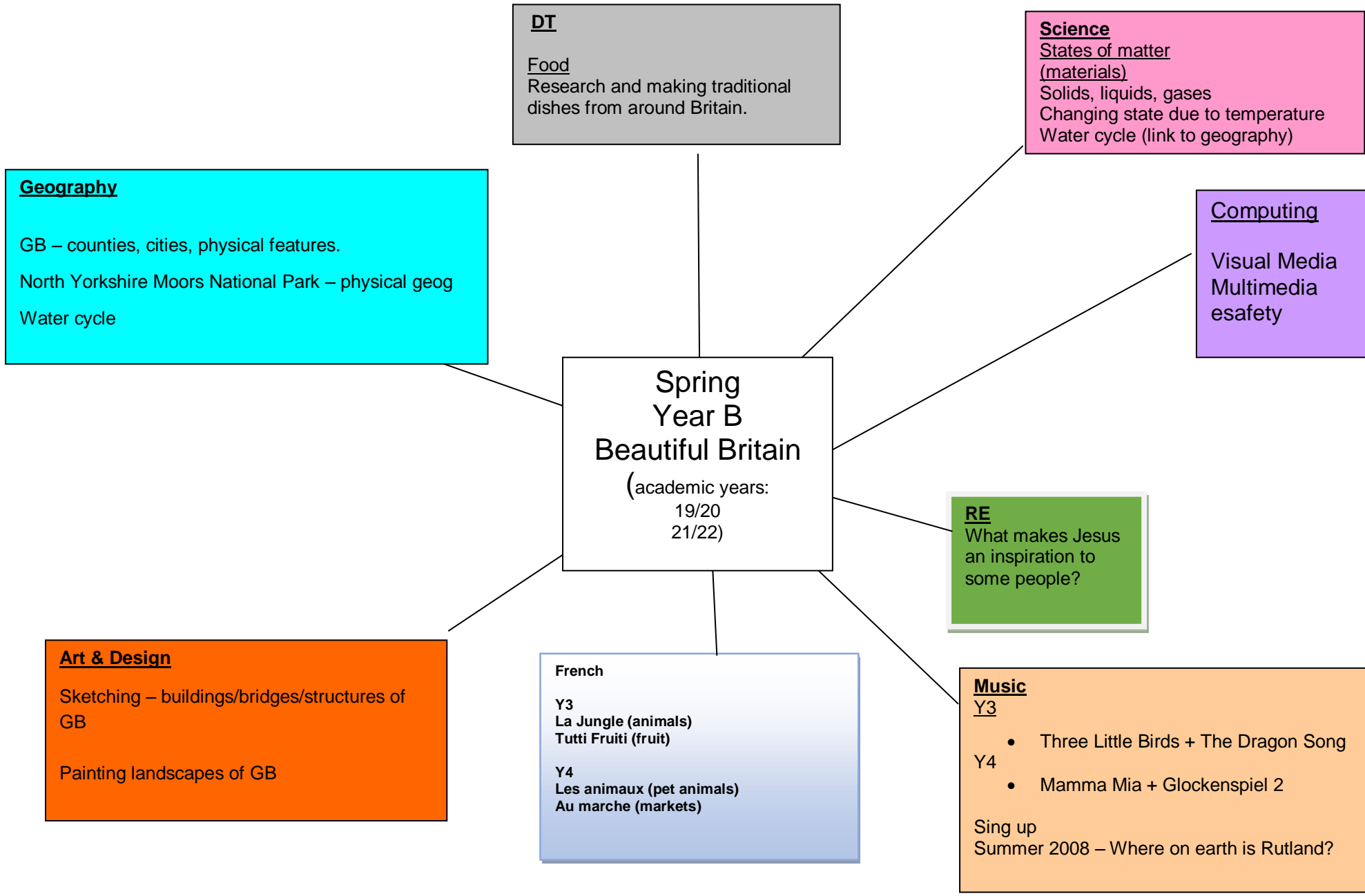
Y4

- Les Monsters (parts of the body, describing themselves, learning a traditional French song and dance)
- Les Calendrier

## RE

Why do people love their sacred places?

Comparing a Christian Church and Buddhist Temple



**DT**

Food  
Research and making traditional dishes from around Britain.

**Science**

States of matter (materials)  
Solids, liquids, gases  
Changing state due to temperature  
Water cycle (link to geography)

**Computing**

Visual Media  
Multimedia  
esafety

**Spring Year B Beautiful Britain**

(academic years:  
19/20  
21/22)

**RE**

What makes Jesus an inspiration to some people?

**Music**

Y3

- Three Little Birds + The Dragon Song

Y4

- Mamma Mia + Glockenspiel 2

Sing up  
Summer 2008 – Where on earth is Rutland?

**French**

Y3  
La Jungle (animals)  
Tutti Frutti (fruit)

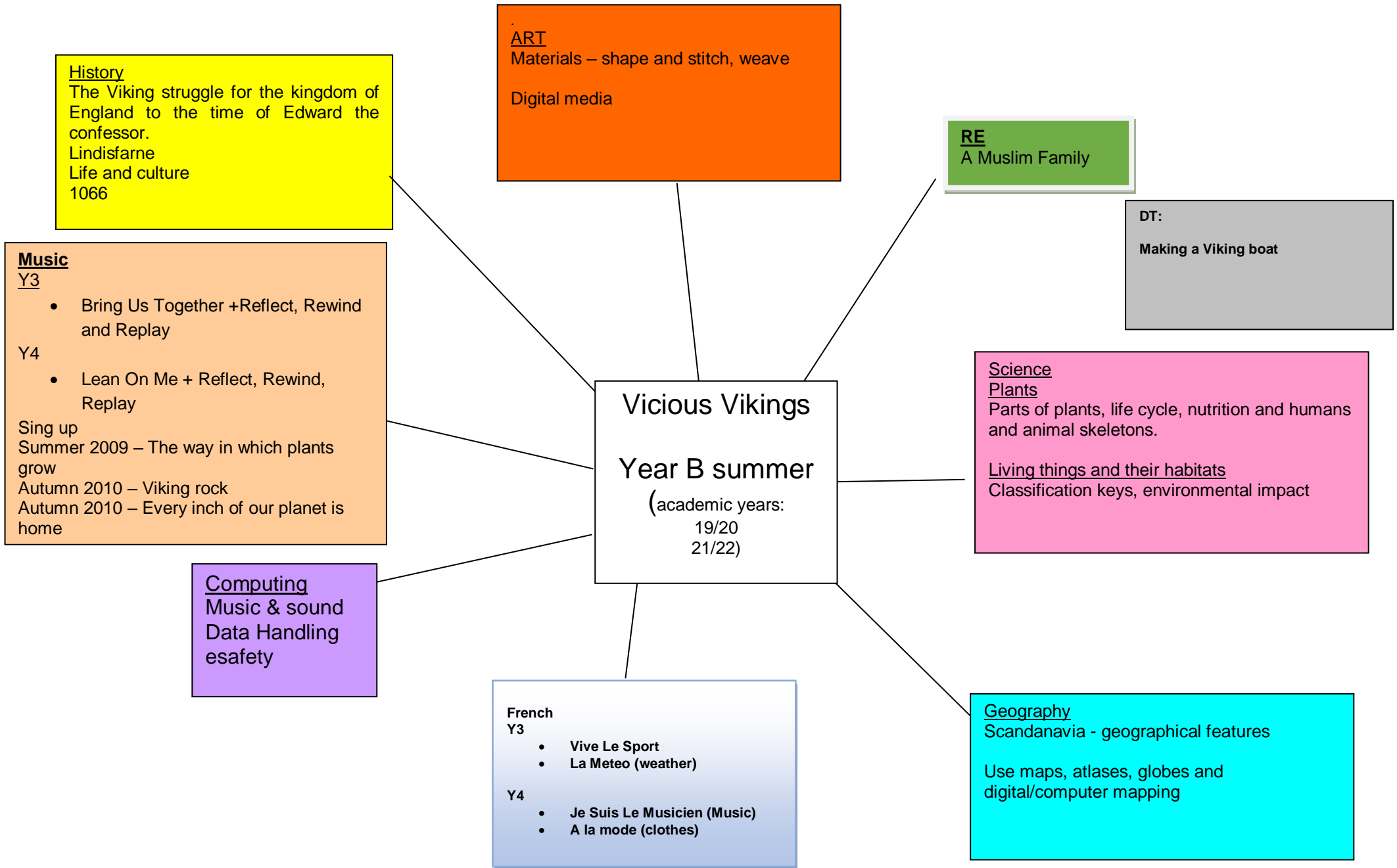
Y4  
Les animaux (pet animals)  
Au marche (markets)

**Art & Design**

Sketching – buildings/bridges/structures of GB  
Painting landscapes of GB

**Geography**

GB – counties, cities, physical features.  
North Yorkshire Moors National Park – physical geog  
Water cycle



**KEY:**



History



Design & Technology



Science



RE



Computing



Geography



Art & Design



Music

