

History:

Describe historical events, use evidence to ask questions, order on a timeline.

Understand the concept of a 'national history'

RE:

1.6 Holy Places-Sacred places and symbols

Birth Celebrations:

Computing:

- Computer Science- algorithms, debug programs
- Digital Literacy-select and retrieve information from the web
- E Safety

Science:

Year 1 + Year 2

Living things and their habitats

- compare the differences between things that are living, dead, and things that have never been alive
- different habitats provide for the basic
- needs of different kinds of animals and plants
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals
- Study simple food chain, and identify and
- Name different sources of food.

Geography:

Seaside: Human and physical geography

Understanding similarities and differences between the UK and non EU countries

Ask and answer questions

Use aerial photographs and construct basic maps

Use grid references

Here, there and Everywhere Autumn Year A

(academic years:
18/19
20/21)

Topic Writing Ideas...

Postcards
Diary entries of historical characters
Cartoon strips

French:

Class 1 and 2:

At the seaside, Pirates, Christmas

Art:

Drawing: Lines, colour, pattern and texture
Kay Harden, Diane Wright

Music:

Y1- *Hey You+Christmas*
Y2- *Hands, Feet, Heart+Christmas*
(Listen and appraise
Musical activities
Perform and share)

Firework song (Autumn 2012)

D&T:

Construction/Mechanics
Mechanisms, sliders, wheels and spinners

D & T:

Food

Understand where food comes from.

Computing

- Data Handling-represent and read data
- Music and Sound-compose, play and appreciate music

E Safety

Out of Africa
Spring year A

(academic years:
18/19
20/21)

Topic Writing Ideas...

Recount trip
Diary entries
Letter writing/emails
"Day in the life of..."
Debate. Discussion the write
Fact files
Top trumps

Film Stimulus?

Skype

Music:

Y1- Rhythm in the Way We Walk+
Round and Round
Y2- I Wanna Play in a Band+
Zootime
(Listen and appraise
Musical activities
Perform and share)

Be Safe-Song

Science:

Plants

Year 1:

- Identify and name plants and trees describe them and their structures

Year 2:

- Observe and describe seeds and bulbs growing
- Explore how to keep a plant healthy.

Animals:

Year 1:

Animals including humans:

- Food chains
- Naming and comparing animals
- Identifying a range of animals
- Food groups
- Identify and label human parts of the body

Year 2:

Animals including humans:

- Looking at how offspring change into adults
- Describe the basic needs of animals and humans
- Describe the importance of a healthy lifestyle-Humans

Seasonal changes and working scientifically

Observe across the seasons-weather

French:

Class 1 and 2:

Wild animals, Easter, Clothes

Geography:

Hot and cold areas of the world
Using world maps, atlases and globes

Art:

Sculptures and textiles-using different materials and techniques

Use some ideas of artists and craftsmen

RE:

How do we show we care?

Music in RE
Retelling religious stories and respond sensitively to music

Easter special meals

D&T:

Materials-Fits into Science

RE:

The world around us-God creating the natural world

Responsibility of looking after the environment

Science: Materials

Year 1:

Everyday materials

- distinguish between an object and the material from which it is made
- identify and name everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe properties

Year 2:

Uses of everyday materials

- identify and compare the suitability of a variety of everyday materials
- find out how they can be changed

Seasonal changes and working scientifically

Observe across the seasons-weather

History:

Historical events, people, places and events in their locality.
Recount history and changes in their own lives
Describe significant people from the past

**Selling Selby
Summer Year A**

(academic years:
18/19
20/21)

Computing:

- Visual Media-Graphic software packages and animation
- Multi media-Sound, text and graphics

Geography:

Identify key human features
Use simple fieldwork and observational skills
School grounds study
Studying Selby

Topic Writing Ideas...

Recounts
Brochures
leaflets

Art:

Painting postcards/Local landscapes

Impressionists study

Music:

Y1- Your Imagination+
Reflect,rewing,reply
Y2- Friendship song+
Reflect,rewind,reply

(Listen and appraise
Musical activities
Perform and share)

*'He's got the whole world
in his hands' Music-Song*

French:

Class 1 and 2:

Toys, nursery rhymes and transport

RE: Creation and thanksgiving

Retell a creation story and use appropriate vocab

History:

Describing significant individuals in the past

Using dates when appropriate-time lines

**Frozen
/Christmas
Autumn Year B**

(academic years:
19/20
21/22)

Science:

Year 1:

Animals including humans:

- Food chains
- Naming and comparing animals
- Identifying a range of animals
- Food groups
- Identify and label human parts of the body

Year 2:

Animals including humans:

- Looking at how offspring change into adults
- Describe the basic needs of animals and humans
- Describe the importance of a healthy lifestyle-Humans

Seasonal changes and working scientifically

Observe across the seasons-weather

Geography:

Locational knowledge of the world-continent and oceans

Weather patterns-seasonal and daily

Hot and cold areas of the world

Using a compass-directional language

Topic Writing Ideas...

Diary entries- Scott of Antarctic

French:

Class 1 and 2:

Greetings, counting, seasons and weather

Art: (Possible link to Christmas fair)

Drawing:

Winter landscape pencil drawings

Christmas cards

Computing:

Digital Literacy-using and exploring the web

Music and sound-Exploring, using software to record

E Safety

Music:

Y1- Hey You+Christmas

Y2- Hands,

Feet,Heart+Christmas

(Listen and appraise

Musical activities

Perform and share)

'In Summer' Frozen song.

D&T:

Textiles-possible Science link

RE:

People who help us

Science:Year 1:**Everyday materials**

- distinguish between an object and the material from which it is made
- identify and name everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe properties

Year 2:**Uses of everyday materials**

- identify and compare the suitability of a variety of everyday materials
- find out how they can be changed

Seasonal changes and working scientifically

Observe across the seasons-weather

Geography:

Human and physical geography

Countries and capital cities

Geographical language and features

Up Hill and Down Dale! Spring Year B

(academic years:
19/20
21/22)

Art:Painting

Painting postcards of Selby/local landscapes
Colour mixing-Colour wheels

David Hockney-Using artists/craftsmen to create pieces

Topic Writing Ideas...

Top trumps

Music:

Y1- Rhythm in the Way
We Walk+ Round and
Round

Y2- I Wanna Play in a
Band+ Zootime

(Listen and appraise
Musical activities)

Perform and share)

**'Let's Go Fly Kite' Music
song**

French:Class 1 and 2:

At the seaside, In the Garden, On the Farm

Computing:

Computer Science: Algorithms

Visual Media: Graphics/Range of media
(Video cameras and recording devices)

E Safety

D&T: (possible links to summer fair)

Food: Cooking and nutrition, where does food come from.

RE:

Special Stories
Retelling stories from the Muslim and Christian faiths and responding sensitively

Science:

Plants

Year 1:

- Identify and name plants and trees describe them and their structures

Year 2:

- Observe and describe seeds and bulbs growing
- Explore how to keep a plant healthy.

Seasonal changes and working scientifically

Observe across the seasons-weather

History:

Changes within living memory: label timelines, using historical language, time lines and dates to discuss the past

Food Glorious Food!

Summer Year B

(academic years:

19/20

21/22)

Computing:

Multi Media- understand and use sounds, texts, and graphics

Data Handling- interpret data, sort, organise and classify objects based on their properties.

E Safety

Geography:

Understanding similarities and differences between the UK and non EU countries

Use maps, atlases and globes

Topic Writing Ideas...

Diary entry (WWII)
Bean diary –plants
Description of planets/pictures
Re-writing 'Special religious stories'
Recounts of school trips
Recipe books – designed food
Instructions
Holiday leaflet (China & Cawood)
Opinions – food tasting
Food critics (metaphors)

Film Stimulus?

Filming jam sandwiches
Cookery programs – camera angles – “How is it made?”

French:

Class 1 and 2:

Shopping, Celebrations, past times

Art::

Design and make products for fiver challenge
Sculptures of food (**Archimboldi**)

Paintings of fruit faces.

Oliver Herbomel-fruit and veg sculptures

Techniques-exploring texture, colour, texture, shape, form and space

Music:

Y1- Your Imagination+

Reflect,rewind,replay

Y2- Friendship song+ Reflect,rewind,replay

(Listen and appraise

Musical activities

Perform and share)

Food Glorious Food! Song

Who Stole the Cookies from the

Cookie jar!

KEY:



History



Design & Technology



Science



RE



Computing



Geography



Art & Design



Music