

# <u>Promoting British Values at Longman's Hill</u> <u>Community Primary</u> School



The government defines British Values as:
Democracy
The rule of law
Individual liberty
Mutual respect and
Tolerance of different faiths and beliefs.

We promote these values through our own school values (Ambition, Respect, Creativity and Courage), the curriculum and enrichment activities. At Longman's Hill Community Primary School we have a strong school ethos which promotes these values. The values are discreetly explored through collective worship, the broad and balanced curriculum, through activities beyond the classroom and our social, moral, spiritual and cultural curriculum.

Additionally, we use a weekly news resource (Picture News) designed specifically for use in primary schools, which is linked directly to one of the British values each week. Children's newspapers are available as part of this resource for children to use in class.

# **Democracy**

- School Council members are elected annually by peers. Our School Council provides a vehicle for children to voice any concerns in any aspect of school life.
- Children's opinions are sought pupil interviews, lesson observations and questionnaires. Children take responsibility.
- EYFS teaching which involves self-selection within free flow to encourage greater independence and self-selection of resources, not just in EYFS but across all key stages.
- Speaking and listening children are encouraged to listen to the views of others and to think carefully, giving their opinions, they take responsibility for their school and maintain its order.

# The Rule of Law

- School rules are consistently reinforced throughout the school day. The children understand that we have just three school rules which everyone, staff and children, must adhere to.
- Children understand the need for rules, e.g. to keep us safe, through our collective worship,
   PSHCE and RE sessions.
- The behaviour award / golden badge are used each week to showcase children who have adhered to the school rules, impacting upon their learning.
- The school adopts a policy of positive behaviour and identify children who follow the rules.
- Children understand the consequences of breaking rules as supported in our behaviour policy.
- The curriculum supports anti-bullying and E-safety.
- Wherever possible, links are made to the laws of the land, for example, through exploring topical news issues in lessons and collective worship.

### Individual Liberty

- We provide a safe, inclusive and supportive environment where all children are encouraged to make choices, express and justify their opinions.
- We welcome visitors and look after new arrivals to our school.
- We have a variety of extra-curricular activities ranging from arts, sport and music providing a wide choice.
- Children are offered opportunities to participate in the community, e.g. sporting events.
- Children take on extra responsibilities, e.g. School Council, Play leaders and EYFS Buddies
- Our school rules promote strong values.
- We encourage participation at charitable events e.g. Children in Need, Comic Relief, MacMillan, NSPCC, Cancer Research and understand the impact of what we do.
- One of our core school aims is Respect. All members of the school community treat each other with respect. We work together and we make an effort to understand each other.
- The importance of respect is promoted through PHSCE themes, school rules, collective worship and circle times.
- We promote participation in sport and encourage competition but within the context of fair play and an inclusive ethos.

### Tolerance of different faiths and beliefs

- We give children opportunities to experience diversity through religious education and collective worship.
- We invite members of different faiths to visit our school to share the beliefs and values of their faith, for example, an Imam visited every class in school and ran workshops teaching the children about the faith of Islam.
- We develop an understanding of other world religions, respecting similarities and differences.
   We visit a different place of worship each year; in the last several years we have visited a
   Mosque, a Sikh Temple and a Buddhist Centre.
- Our displays include people and words from other cultures.
- School helps new children to settle within our school through systems such as a peer buddy system.
- We visit the local Church at Christmas and Harvest. The local vicar comes to lead some collective worships.
- In RE we teach all the main world religions and their key celebrations throughout the year.