

PUPIL PREMIUM ALLOCATION FOR ACADEMIC YEAR 2016 /17 FOR LONGMAN'S HILL CP SCHOOL –

TOTAL FUNDING RECEIVED ACADEMIC YEAR 16/17 £10,560 (9 pupils out of 200= 4.5% of pupils are eligible for funding)

Main Barriers to Educational Achievement	Funding used for:	Approx cost	Brief outline of intended outcomes / success criteria	Impact Measured by
Low prior attainment of some pupils and lack of engagement from parents to support their child's learning	Contributing towards the cost of additional classroom support / TAs to support these pupils - Extra reading if required, time to complete homework with adult support, maths intervention and support	£4629	Data shows that children achieve well in reading and where attainment is below ARE that gaps are closing.	Data scrutiny- termly data collection points Pupil performance meetings
Low prior attainment of some pupils in maths	Contributing towards the cost of additional classroom support / TAs to support these pupils in maths , particularly with same day intervention- part funding whole school mastery approach, including Maths No problem training and staff release for Teacher research group at maths hub.	£371 £64	Data will show that children achieve well in maths and where attainment is below ARE that gaps are closing.	Data scrutiny- termly data collection points Pupil performance meetings
Limited funds to access enrichment opportunities	Fully fund trips and residential for pupils in receipt of PP funding	£360 £888	All children to access every area of the curriculum – create a love of learning and thirst for knowledge	Monitor uptake of trips / residential when offered by this group of pupils
Limited funding for essential school requirements (uniform)	Partial payment towards cost of school uniform (£50 per child) for eligible pupils and the entire cost where appropriate/ necessary	£450	Children feel fully included in the Longman's hill family.	Termly monitoring of uniform for these pupils
Low self- esteem, resilience, problem solving skills and other essential learning behaviours which limit access to learning	Part funding a whole school approach-Contributing towards the cost of Forest School sessions in which learning dispositions can be promoted and developed.-	£3900	Children demonstrate increased resilience when faced with challenging circumstances in class. They transfer key learning behaviours developed in FS to classroom	Pupil questionnaire Lesson drop ins

TOTAL PROJECTED EXPENDITURE: £10,662