

PERSONAL, SOCIAL, HEALTH, CITIZENSHIP AND ECONOMIC EDUCATION POLICY

Rationale:

Personal, Social, Health, Citizenship and Economic Education (PSHCEE) form part of the non statutory guidelines in the National Curriculum Handbook for Primary Schools in Education 2000. As a curriculum area it is designed to help give pupils the skills, knowledge and understanding they need to lead confident, healthy, independent lives and become informed, active, responsible citizens.

At Longman's Hill CP School, this means all our pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of our school and local communities.

In so doing, every pupil learns to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and learn to understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

Aims

At School we aim to give our pupils opportunities to:

- take and share responsibility
- feel positive about themselves
- take part in discussions
- make real choices and decisions
- meet and talk to people
- develop relationships through work and play
- consider social and moral dilemmas
- ask for help
- know about bullying
- understand how to keep safe online
- find information and advice
- prepare for and understand change

We do this because we believe in the fundamental value of these experiences.

Guidelines

At Longman's Hill CP School we deliver the non-statutory framework for PSHCEE using the six strands outlined in the National Curriculum.

1. Me and my relationships
2. Keeping myself
3. My healthy lifestyle
4. Me and my future
5. Becoming an active citizen
6. Moving on

We do this by: Timetabled PSHCEE lessons

Every class has dedicated PSHCEE time with their class teacher. This may also include circle time. (We have chosen to use materials from the Social Emotional Aspects of Learning (S.E.A.L.) Primary Strategy 2005 and the North Yorkshire PSHCEE planning, which has been designed to provide an explicit, structured whole curriculum framework and resources for teaching the social emotional aspects of learning).

Objectives

The teaching of PSHCEE will be monitored by the co-ordinator. Curriculum updates, Long Term Plans, Medium Term Plans and resources will be provided by the co-ordinator.

Links with other areas of curriculum learning are exploited whenever possible, including:

- Science and PE (our health, growth and puberty)
- Maths (economic education)
- English (speaking and listening, reading and writing)
- History (rights and responsibilities, British Values, activists)
- Geography (the environment, other countries and cultures)
- RE/SMSC (school values, assembly themes)
- Computing (online safety)

Activities will include learning about current topical issues in our country and community.

Skills workshops for older children will explore potentially controversial issues and discuss examples of personal 'crunch moments' in a safe and controlled environment. Parents will be informed in advance of these workshops and offered the opportunity to familiarise themselves with the resources being used.

Visitors from our community with expertise in aspects PHSCEE will be invited to work with children to promote their understanding in that area of learning and build children's understanding of roles and responsibilities of adults in our community and signpost agencies which can provide support throughout their lives.

Assessment

Assessment will take the form of informal teacher assessment of children's learning.

The nature of PHSCEE

Date for next review

July 2018 (Annually)

<p><u>Policy Adopted by Subject Coordinator</u></p> <p>Name: Mrs L Gent</p>	<p><u>SIGNATURE</u></p>	<p><u>DATE</u></p>
<p><u>Policy Adopted by Headteacher</u></p> <p>Name: Mrs J Elcock</p>	<p><u>SIGNATURE</u></p>	<p><u>DATE</u></p>