

LONGMAN'S HILL CP SCHOOL CURRICULUM POLICY

Document Status			
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Date of Policy Adoption by Governing Body 18 th January 2018		Signed: Headteacher: Mrs J Elcock Chair of Governors: Mrs S Porter	
Method of Communication (e.g Website, Noticeboard, etc) School Website			

This Policy should be considered in the light of the School's Mission Statement, RE and Collective Worship Policies, the Equal Opportunities Policy, the Assessment Policy, the SEN Policy and that concerned with the Gifted Child and the school's Development Plan.

The curriculum is the means by which the school achieves its objective of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives. Our school curriculum is underpinned by the values that we hold dear at our school. including:-

1. Every individual is entitled to a broad, balanced, relevant, coherent, progressive and differentiated curriculum.
2. At all stages of development education should be structured and should be stimulating, enjoyable and worthwhile, stretching all pupils to the full extent of their individual abilities.
3. There should be equality of opportunity for all pupils.
4. The curriculum should be as broad as possible to provide a wide range of knowledge, skills and experiences.
5. The curriculum should be balanced to give sufficient time to each element.
6. The curriculum should be relevant to be directly related to the learner's experience.
7. The curriculum should be coherent, linking each element to make the learning experience more meaningful.
8. The curriculum should be progressive, the teaching building upon what has gone before to develop skills, knowledge and concepts in a systematic, appropriate way.
9. The curriculum should be differentiated to match teaching methods and lesson content to aptitude, ability and achievement.

In a rapidly changing world, the Governors and Staff, in partnership with the parents and guardians of the pupils, wish to help the pupils:-

- a. To enjoy learning.
- b. To become independent, self-disciplined and self-motivated, achieving the highest standards of which they are capable.
- c. To develop lively, enquiring, imaginative and creative minds which have the confidence to ask questions and the ability to argue rationally.
- d. To acquire the knowledge and skills that will be relevant to them not only during their school days but also in adult life and employment.
- e. To develop and be able to act on a set of Fundamental British values, beliefs, morals and attitudes and to understand society and their obligations towards it.
- f. To develop concern for the quality of their environment and the ability to understand the world and the inter-dependence of the individuals, groups and nations in it.
- g. To develop an awareness and appreciation of human achievements and aspirations in this and other societies.
- h. To understand and respect the beliefs of other groups, races and religions both in their ways of life and their points of view.

Our curriculum is planned and delivered in key stages (KS1, Lower KS2 (Y3 & Y4), Upper KS2 (Y5 & Y6)).

We use a theme based approach to planning and work on a 2 yearly cycle to ensure all the National Curriculum objectives are covered by the end of each key stage.

Subject leaders provide a strategic lead for the area of learning, providing advice & support when required. They also review planning to ensure full coverage of the national curriculum and monitor pupil progress within their subject.

Monitoring and review

The Headteacher is responsible for the day to day organisation of the curriculum.

The Governing body will support the Headteacher with these duties.

Subject leaders monitor the way their area of learning is taught throughout the school.