

MODERN FOREIGN LANGUAGE POLICY

Rationale:

At Longman's Hill Primary School we believe that learning a foreign language provides a valuable educational, social and cultural experience which will lay the foundation for future language learning. French is our focused language.

Aims

We aim for the children to be aware of the multi-cultural world through teaching a modern foreign language. Our school aims to encourage an interest in language learning by introducing children to another language in a way that is enjoyable and accessible to all. We plan to reinforce other subject areas including:-

- Songs, alphabet, poems, rhymes and stories.
- International or multi-cultural work, for example - celebration of festivals and storytelling.
- Using ICT and materials from the internet.
- Geographical and historical work relating to France.
- Support Oracy and Literacy, and in particular developing speaking and listening skills.

Objectives:

At the end of Key Stage Two children should be confident to initiate and sustain simple conversations, listen to and understand the main points in a simple story, read and write simple sentences, compare attitudes towards aspects of everyday life and recognize some of the differences between people.

- To develop correct intonation and pronunciation.
- To listen carefully in order to discriminate sounds and identify meaning.
- To use and respond to a foreign language.
- To consider their own culture and compare it with that of others.

Special Educational Needs:

Language learning activities are planned in such a way as to encourage the full and active participation of all pupils. Pairs and groups for collaborative work may be made up in different ways, depending on the task. Work is differentiated as appropriate to the needs of individual children.

Assessment:

Assessment will take the form of informal teacher, self and peer assessment of children's learning.

The Curriculum:

KS1 classes have introduced games and songs and NYCC Scheme of Learning is used in KS2.

In KS2, children have the opportunities to:

- ask and answer questions
- use correct pronunciation and grammar
- memorise words
- interpret meaning
- use dictionaries
- work in pairs and groups and communicate in French
- look at life in another culture

Resources:

We are building a bank of resources for use by the whole school. These are available for all staff should they wish to use them in cross-curricular links. The library holds a selection of MFL reference, fiction and poetry books for independent use by all pupils.

Date for next review

April 2018 (Annually)

<p><u>Policy Adopted by Subject Coordinator</u></p> <p>Name: Miss L Nicklin</p>	<p><u>SIGNATURE</u></p>	<p><u>DATE</u></p>
<p><u>Policy Adopted by Headteacher</u></p> <p>Name: Mrs J Elcock</p>	<p><u>SIGNATURE</u></p>	<p><u>DATE</u></p>