

ASSESSMENT POLICY

Rationale:

We believe that effective assessment provides information to improve teaching and learning. We give our children regular feedback on their learning so that they understand what it is that they need to do better. This allows us to base our lesson plans on a detailed knowledge of each pupil. We give parents regular reports on their child's progress so that teachers, children and parents are all working together to raise standards for all our children.

Aims and objectives

The aims and objectives of assessment in our school are:

- to enable our children to demonstrate what they know, understand and can do in their work;
- to help our children understand what they need to do next to improve their work;
- to allow teachers to plan work that accurately reflects the needs of each child;
- to provide regular information for parents that enables them to support their child's learning;
- to provide the Headteacher and governors with information that allows them to make judgements about the effectiveness of the school.

Planning for assessment

We use our school's curriculum plan to guide our teaching. In this plan we set out the aims, objectives and values of our school and give details of what is to be taught to each year group. In our school curriculum plan we also identify opportunities for assessment within each broad unit of work.

Since September 2014 children are no longer be assessed against levels. Instead, children's progress will be monitored against a set of end of year expectations which are set out for core subjects in the new National Curriculum documentation.

We plan our lessons with clear learning objectives. We base these upon the teacher's detailed knowledge of each child. We strive to ensure that all tasks set are appropriate to each child's level of ability, although we have adopted a mastery approach in the teaching of core subjects. This has the clear expectation from the outset that the vast majority of pupils will meet the end of year expectations. However, support to achieve this comes in many ways including through varied questioning, opportunities for consolidation sometimes with adult support and in maths through the use of concrete apparatus. Our lesson plans make clear the expected outcomes for each lesson, (WALTs) and the steps the child must complete to successfully meet the learning objective (WILFs or success criteria)

Target setting

The Headteacher sets individual targets in Mathematics and English for all our children at the start of each academic year. Targets are set which are challenging and aspirational, based on moderated baseline data. We discuss individual targets where necessary and communicate these to parents. We review the progress of each child termly.

Recording

Class Teachers plan our lessons with clear learning objectives and success criteria. We take the objectives for individual lessons from the broad learning objectives within the school's curriculum plan. These in turn reflect the demands of the National Curriculum. This allows us to monitor the progress of each child for Reading, Writing & Maths. We use a tracking system (Stat Sheffield) to record the depth of understanding of key concepts throughout the year. This contributes to an end of year judgement in which teachers determine whether a child is working towards age related expectation (ARE), is working at ARE or has a greater depth of understanding. We use similar tracking method for all foundation subjects. Each teacher passes this information on to the next teacher at the end of each year.

In the Early Years Foundation Stage progress is assessed against Early Years Foundation Stage Curriculum. Focussed activities have assessment opportunities stated in planning and there is continuous ongoing assessment of children's learning (post-its, photographs etc.) Assessment records are updated continuously to inform planning.

Reporting to parents

We have a range of strategies that keep parents fully informed of their child's progress in school. We encourage parents to contact the school if they have concerns about any aspect of their child's work.

Each term the Headteacher offers parents the opportunity to meet their child's teacher. We also send information to parents at the end of Autumn & Spring terms indicating whether or not their child is on track to meet the end of year expectations/standards. During the summer term we give all parents a written report of their child's progress and achievements during the year. In this report we also identify target areas for the next school year. We give considered judgements on all subjects of the National Curriculum and on Religious Education making it clear to parents whether their child is working below, at or above the level expected for their age. We also inform parents about progress over the year. Parents are given the opportunity to feedback on reports.

In reports for pupils in Year 2 and Year 6 we also provide details of the levels achieved in the national tests.

Feedback to pupils

We believe that feedback to pupils is very important, as it informs them how well they have done and what they need to do next in order to improve their work.

We give children verbal feedback on their work whenever possible. When lesson time does not allow for verbal feedback, we write comments on the children's work during marking. Please see separate policy 'Marking & Feedback'

Consistency

Regular moderation of work takes place within school; teachers and governors also participate in joint work scrutiny. We also moderate with teachers from local schools. Periodically, the LA will moderate judgements.

Monitoring and review

The Senior Leadership Team and subject coordinators inspect samples of the children's work and follow a monitoring timetable for observing lessons in the classroom and scrutiny of work.

Date of last review by governing body

May 2017

Date for full implementation

April 2010

Date for next review

May 2019 (Two Years)

<p><u>Policy Adopted by Headteacher</u></p> <p>Name: Mrs J Elcock</p>	<p><u>SIGNATURE</u></p>	<p><u>DATE</u></p>
<p><u>Policy Adopted by Chair of Governors (on Behalf of Governing Body)</u></p> <p>Name: Mrs C Roberts</p>	<p><u>SIGNATURE</u></p>	<p><u>DATE</u></p>